

School of Health Sciences

WRITTEN EXAMINATION

Course Swedish for International Students 2: Text and Grammar

Examination Salstentamen 4 hp (omtentamen)

Course code Sv134G

Credits for written examination 4

Date 20251215

Examination time 14:15-18:30

Examination responsible Emma Eurenus

Teachers concerned Emma Eurenus

Aid at the exam/appendices

- No aids allowed. (Please see first page of the exam.).

Other

Please see first page of the exam.

- | | | |
|--------------|-------------------------------------|---|
| Instructions | ☐ | Take a new sheet of paper for each teacher. |
| | ☐ | Take a new sheet of paper when starting a new question. |
| | ☒ | Write only on one side of the paper. |
| | ☒ | Write your name and personal ID No. on all pages you hand in. |
| | ☐ | Use page numbering. |
| | ☐ | Don't use a red pen. |
| | ☒ | Mark answered questions with a cross on the cover sheet. |

Grade points

Examination results should be made public within 18 working days

Good luck!

Total number of pages 9

Salstentamen 4 hp

Namn: _____ P.nr _____
Year month day number

Instructions

Please read the instructions below carefully!

Neither dictionaries nor grammar books must be used, because this exam tests word and grammar knowledge. If you have any questions regarding any of these areas, ask the vigilator to contact me. If there are words in the exam that you don't understand, I can explain them to you, if I conclude that you can't be expected to know their meanings. The vigilator is not allowed to answer any such questions, and should therefore not be asked.

The grades on the exams are A, B, C, D, E and F. The grades A – E, with A the highest and E the lowest, stands for “pass”, and F “fail”. Maximum points are 97. To pass, 60% of the answers must be correct. The A grade requires 95% correct answers. To get maximum points, correct grammar and correct spelling is required. A passed exam gives 4 credits. Points are given for each question, and they can be seen by each question.

Please write your answers only on the lines in the exam, and on extra papers if you need.

Any extra papers should be handed in together with the exam. Name, ID-number, and the number of the question/questions answered on the extra papers, must be clear on all extra papers handed in. Extra papers can be provided by the vigilator. If you wish to use scrap papers, extra papers can be used as such. However, please remember that they should not be part of the exam. Ask the vigilator to discard them for you before you leave the exam. Scrap papers are not allowed to bring to the exam.

Please write clearly! If your answer is impossible to read, no points will be given. You may use either a pencil or a pen, but please consider the fact that ink is not possible to erase, and that drawing lines through words makes it harder to read and assess the exam. For these reasons a pencil is preferred.

Please write your name and personal number on all papers of the exam, included any extra papers that you want to hand in.

All answers on all tasks should be written in Swedish, unless no other instructions.

The tasks in the exam consists of one grammar part, one reading comprehension part, one small essay part and one reflection part. The exam starts on the next page.

Lycka till! (Good luck)
önskar lärare Emma

Namn: _____ P.nr _____
Year month day number

Grammatik (Grammar)

1. Ordföljd (Word order)

Please answer to the questions below.

Fråga 1a.

Give at least three examples of words that are in the initial position in a question word clause or sentence on the empty line below.

(1 p)

Fråga 1b.

Put the example words that you named above in sentences on the empty lines below.

(6 p)

Fråga 1c.

If a clause/sentence is a question to which you can only answer yes or no, what word class (e.g. noun, verb, adjective, pronoun, adverb) is in the initial position in the clause/sentence? Write your answer on the empty line below.

(1 p)

Fråga 1d.

Give at least three examples of yes/no-questions on the empty lines below.

(6 p)

Namn: _____ P.nr _____
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Grammatik (Grammar)

1. Ordföljd (Word order)

Please answer to the questions below.

Fråga 1e.

If the clause/sentence is a statement clause (not a question clause) what word classes (e.g. noun, verb, adjective, pronoun, adverb) can be in the initial position in the clause/sentence? Write your answer on the empty line below. You can write your answer in English.

(1 p)

Fråga 1f.

Give at least three examples of statement clauses on the empty lines below.

(6 p)

2. Substantivböjning (Noun inflection)

Fråga 2.

Choose three nouns that you inflect in singular indefinite and definite form and plural indefinite and definite form on the empty lines below. The nouns that you choose must be inflected in three different ways regarding plural indefinite form, for example one noun that has inflection *-er* in plural, one noun that has inflection *-ar* in plural and one noun that has inflection *-n* in plural. Write your answer on the empty lines below, and clearly below each inflection.

sing.indef

sing.def

plur.indef

plur.def

(12 p)

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Grammatik (Grammar)

3. Kongruens (agreement/inflection) in the noun phrase

Fråga 3a.

What type of word classes (e g noun, verb, adjective, pronoun, adverb) agrees with (is inflected in accordance with) the noun in a noun phrase? You can write the answer in English.

(1 p)

Fråga 3b.

Inflect the word in *italics* in the correct gender or number form on the empty line to the right. See the example below.

ett paraply	<i>någon</i> _____ paraply
ett fotografi	<i>ingen</i> _____ fotografi
flera telefoner	<i>någon</i> _____ telefoner
flera böcker	<i>min</i> _____ böcker

(3 p)

Fråga 3c.

Inflect the word in *italics* in the correct gender or number form on the empty line to the right. See the example below.

flera veckor	<i>slitsam</i> _____ veckor
flera resor	<i>lång</i> _____ resor
ett språk	<i>svår</i> _____ språk
ett arbete	<i>tråkig</i> _____ arbete

(3 p)

Fråga 3d.

Write the noun phrases below in singular definite form on the empty line to the right. See the example below.

ett rött äpple det röda äpplet

en tom pizzeria _____

ett tråkigt arbete _____

en smutsig toalett _____

(6 p)

Namn: _____ P.nr _____
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Grammatik (Grammar)

4. Verbböjning (Verb inflection)

Fråga 4.

Choose three verbs that you inflect in imperative, infinitive, present tense and past tense. The verbs that you choose must be inflected in three different ways regarding the past tense, for example one verb that has inflection *-de*, one verb that has inflection *-dde* and one verb that has irregular inflection. Write your answer on the empty lines below, and clearly below each inflection.

imp.	inf.	pres.	past.

(12 p)

5. Modala hjälpverb (modal auxiliary verbs)

Fråga 5.

Write three sentences that includes modal auxiliary verbs (one auxiliary verb per sentence) on the empty lines below.

(6 p)

Namn: _____ P.nr _____
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Läsförståelse (Reading comprehension)

Ordlista

jul - Christmas	julpynta – decorate for Christmas	klä ut sig – dress up
blandning – mixture	julafton – Christmas eve	tomte – Santa Claus
kristen – Christian	klä – dress/decorate	kring - around
hednisk – pagan	julgran – Christmas tree	leka - play
julmat – Christmas food	fira – celebrate	inte så – not that
sammanfalla – merge	ofta – often	vanlig - common
tiden för – the time for	tillsammans med – together	midnattsmässa – church service at Christmas eve midnight
Jesu födelse – birth of Christ	with	juldagen – Christmas day
tidig – early	olika - different	julotta – church service at early morning on Christmas day
nuförtiden – these days	hälften av – half of	sjunga – sing
affär – shop	alla - all	julpsalm – Christmas carol
julskylta – shops decorating for Christmas	tittar på - watch	ta det lugnt -relax
julhelg – Christmas days	efter det – after that	annandag jul – boxing day
slå in – pack	dela ut – give/distribute	
lacka – seal	julklapp – Christmas gift	
förbereda – prepare	en del – some	

Task:

Read the text below, and then answer to the questions (which are in Swedish) on the next page. Answer with a complete sentence to the questions. A word list can be found above.

Jultraditioner

Julen är en blandning av kristen och hednisk tradition. Den svenska julmaten kommer ifrån det hedniska *midvinterblotet*. Julen sammanfaller med tiden för Jesu födelse, den 25 december.

Julen börjar tidigt nuförtiden. Affärerna julskyltar tidigt i november. Själva julhelgen börjar den 23 december. Man slår in och lackar julklappar. Man förbereder julmat och julpyntning för julafton. En del familjer klär julgranen denna dag.

Julafton firar man ofta tillsammans med familj och släkt. Mattraditionerna är olika, men ofta äter man julskinka, kött, potatis, risgrynsgröt och vörtbröd. Hälften av alla svenskar tittar på Kalle Anka på TV klockan 15.00 på julafton. Efter det delar man ut julklappar. I en del familjer klär en i familjen ut sig till tomte. En del dansar kring granen och leker ringlekar, men denna tradition är inte så vanlig idag. En del går till midnattsmässan i kyrkan.

På juldagen går många till julottan klockan 7 på morgonen. Julottan firar man i kyrkan där man sjunger julpsalmer. Denna dag är man ofta hemma och tar det lugnt.

Annandag jul är också en helgdag.



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Läsförståelse (Reading comprehension)

Fråga 1: Vad är *jul*?

(2 p)

Fråga 2: Vad gör man dagen före julafton?

(2 p)

Fråga 3: Vad gör man på julafton?

(2 p)

Fråga 4: Vad gör man på juldagen?

(2 p)

Namn: _____ P.nr _____
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Reflektion över kunskaper i svenska (Reflection on language skills in Swedish)

Task:

Identify strengths and weaknesses regarding vocabulary and grammar skills. Write in English, to prevent any misunderstandings.

(4 p)