

Institutionen för hälsovetenskaper

TENTAMEN

Kurs Swedish for International Students 2: Text and Grammar

Examinationsmoment Salstentamen 4 hp

Kurskod SV134G

Högskolepoäng för examinationsmomentet 4

Datum 20260528

Tentamenstid 14:15-18:30

Ansvarig lärare Emma Eurenus

Berörda lärare

Hjälpmedel/bilagor

- No aids allowed. (Please see first page of the exam.).

Övrigt

- Please see the first page of the exam.

- Anvisningar
- Ta nytt blad för varje lärare
 - Ta nytt blad för varje ny fråga
 - Skriv endast på en sida av papperet.
 - Skriv namn och personnummer på samtliga inlämnade blad.
 - Numrera lösbladen löpande.
 - Använd inte röd penna.
 - Markera med kryss på omslaget vilka uppgifter som är lösta.

Poänggränser

Skrivningsresultat bör offentliggöras inom 18 arbetsdagar

Lycka till!

Antal sidor totalt 10

Salstentamen 4 hp

Namn: _____ P.nr _____
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Instructions

Please read the instructions below carefully!

Neither dictionaries nor grammar books must be used, because this exam tests word and grammar knowledge. If you have any questions regarding any of these areas, ask the vigilator to contact me. If there are words in the exam that you don't understand, I can explain them to you, if I conclude that you can't be expected to know their meanings. The vigilator is not allowed to answer any such questions, and should therefore not be asked.

The grades on the exams are A, B, C, D, E and F. The grades A – E, with A the highest and E the lowest, stands for “pass”, and F “fail”. Maximum points are 97. To pass, 60% of the answers must be correct. The A grade requires 95% correct answers. To get maximum points, correct grammar and correct spelling is required. A passed exam gives 4 credits. Points are given for each question, and they can be seen by each question.

Please write your answers only on the lines in the exam, and on extra papers if you need. Any extra papers should be handed in together with the exam. Name, ID-number, and the number of the question/questions answered on the extra papers, must be clear on all extra papers handed in. Extra papers can be provided by the vigilator. If you wish to use scrap papers, extra papers can be used as such. However, please remember that they should not be part of the exam. Ask the vigilator to discard them for you before you leave the exam. Scrap papers are not allowed to bring to the exam.

Please write clearly! If your answer is impossible to read, no points will be given. You may use either a pencil or a pen, but please consider the fact that ink is not possible to erase, and that drawing lines through words makes it harder to read and assess the exam. For these reasons a pencil is preferred.

Please write your name and personal number on all papers of the exam, included any extra papers that you want to hand in.

All answers on all tasks should be written in Swedish, unless no other instructions.

The tasks in the exam consists of one grammar part, one reading comprehension part, one small essay part and one reflection part. The exam starts on the next page.

Lycka till! (Good luck)
önskar lärare Emma

Namn: _____ P.nr _____
Year month day number

Grammatik (Grammar)

1. Ordföljd (Word order)

Please answer to the questions below.

Fråga 1a.

Give at least three examples of words that are in the initial position in a question word clause or sentence on the empty line below.

(1 p)

Fråga 1b.

Put the example words that you named above in sentences on the empty lines below.

(6 p)

Fråga 1c.

If a clause/sentence is a question to which you can only answer yes or no, what word class (e.g. noun, verb, adjective, pronoun, adverb) is in the initial position in the clause/sentence? Write your answer on the empty line below.

(1 p)

Fråga 1d.

Give at least three examples of yes/no-questions on the empty lines below.

(6 p)

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Grammatik (Grammar)

1. Ordföljd (Word order)

Please answer to the questions below.

Fråga 1e.

If the clause/sentence is a statement clause (not a question clause) what word classes (e.g. noun, verb, adjective, pronoun, adverb) can be in the initial position in the clause/sentence? Write your answer on the empty line below. You can write your answer in English.

(1 p)

Fråga 1f.

Give at least three examples of statement clauses on the empty lines below.

(6 p)

2. Substantivböjning (Noun inflection)

Fråga 2.

Choose three nouns that you inflect in singular indefinite and definite form and plural indefinite and definite form on the empty lines below. The nouns that you choose must be inflected in three different ways regarding plural indefinite form, for example one noun that has inflection *-er* in plural, one noun that has inflection *-ar* in plural and one noun that has inflection *-n* in plural. Write your answer on the empty lines below, and clearly below each inflection.

sing.indef	sing.def	plur.indef	plur.def
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

(12 p)

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Grammatik (Grammar)

3. Kongruens (agreement/inflection) in the noun phrase

Fråga 3a.

What type of word classes (e.g. noun, verb, adjective, pronoun, adverb) agrees with (is inflected in accordance with) the noun in a noun phrase? You can write the answer in English.

_____ (1 p)

Fråga 3b.

Inflect the word in italics in the correct gender or number form on the empty line to the right. See the example below.

ett paraply	<i>någon</i> _____	paraply
ett skåp	<i>ingen</i> _____	skåp
flera vänner	<i>någon</i> _____	vänner
flera cyklar	<i>vår</i> _____	cyklar

(3 p)

Fråga 3c.

Inflect the word in italics in the correct gender or number form on the empty line to the right. See the example below.

flera veckor	<i>slitsam</i> _____	veckor
flera barn	<i>glad</i> _____	barn
ett café	<i>trevlig</i> _____	café
ett jobb	<i>rolig</i> _____	jobb

(3 p)

Fråga 3d.

Write the noun phrases below in singular definite form on the empty line to the right. See the example below.

ett rött äpple	__det röda äpplet__
en ledig plats	_____
ett svart linne	_____
en dyr biljett	_____

(6 p)

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Grammatik (Grammar)

4. Verbböjning (Verb inflection)

Fråga 4.

Choose three verbs that you inflect in imperative, infinitive, present tense and past tense. The verbs that you choose must be inflected in three different ways regarding the past tense, for example one verb that has inflection *-de*, one verb that has inflection *-dde* and one verb that has irregular inflection. Write your answer on the empty lines below, and clearly below each inflection.

imp.	inf.	pres.	past.
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(12 p)

5. Modala hjälpverb (modal auxiliary verbs)

Fråga 5.

Write three sentences that include one modal auxiliary verb each (one different auxiliary verb per sentence) on the empty lines below.

(6 p)

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Läsförståelse (Reading comprehension)

Ordlista

midsommar - midsummer
en av – one of
största – biggest
mest – most
speciell – special
som – that/which
varar – last for
fira – celebrate
finlandssvensk – Finnish
Swedish
delen av – part of

infalla – take place
mellan – between
hednisk – pagan
sammanfalla – coincide
födelsedag – birthday
släkt – relatives
ungdom – youngster
själva – themselves
förening – organisation
ordna – fix
där – where

binda en krans – tie a wreath
resa – raise
klä - dress
midsommarstång – maypole
dansa runt – dance around
sjunga - sing
folksång – folk song
leka – play
äta – eat
dricka – drink

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Läsförståelse (Reading comprehension)

Task:

Read the text below, and then answer to the questions (which are in Swedish) on the next page. Answer with a complete sentence to the questions. A word list can be found on the previous page.

Midsommar

Midsommar är en av Sveriges största och mest speciella traditioner som varar i tre dagar. Midsommar firas också i den finlandssvenska delen av Finland.

Man firar midsommarafton den fredag som infaller mellan 20 och 26 juni. Midsommar är till största delen en hednisk tradition, men tiden för firandet sammanfaller med Johannes Döparens födelsedag.

Man firar midsommar med släkt eller vänner. Ungdomar firar ofta själva med mycket alkohol. Föreningar ordnar ofta midsommarfirande där man binder en midsommarkrans och reser och klär en midsommarstång tillsammans. Sedan dansar man runt midsommarstången och sjunger traditionella folksånger och leker traditionella midsommarlekar som *hoppa säck*, *ägglöpning* och *sista paret ut*. Sedan äter man sill, potatis och jordgubbstårta och dricker snaps till.



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Läsförståelse (Reading comprehension)

Fråga 1: Vad är *midsommar*?

(2 p)

Fråga 2: Var firas midsommar?

(2 p)

Fråga 3: När firas midsommar?

(2 p)

Fråga 4: Vad gör man på midsommar?

(2 p)

