

School of Health Sciences

WRITTEN EXAMINATION

Course Swedish for International Students 2: Text and Grammar

Examination Salstentamen 4 hp (omtentamen)

Course code Sv134G

Credits for written examination 4

Date 20250623

Examination time 8:15-12:30

Examination responsible Ines Niksic

Teachers concerned Ines Niksic

Aid at the exam/appendices

- No aids allowed.

Other

- Draft papers are allowed. They should, however, be discarded before you leave the exam room.
- It is possible to write longer answers than there are lines on the exam. It is possible to write below the lines for a certain question, if there is space, and if it is clear to which question you answer. It is also possible to answer on a separate sheet, if it is clear which question it is and which student it is. In other words: write your name and the number of the question clearly on each separate sheet that you use. The sheet should be attached to the exam with a stapler when you hand in the exam.

Instructions

- ☐ Take a new sheet of paper for each teacher.
- ☐ Take a new sheet of paper when starting a new question.
- ☒ Write only on one side of the paper.
- ☒ Write your name and personal ID No. on all pages you hand in.
- ☐ Use page numbering.
- ☐ Don't use a red pen.
- ☒ Mark answered questions with a cross on the cover sheet.

Grade points

Examination results should be made public within 18 working days

Good luck!

Total number of pages 8

Salstentamen omtentamen 4 hp

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Year month day number

NOTE 1: Please **write clearly!** If your answer is impossible to read, no points will be given.

NOTE 2: To get maximum points, correct grammar and correct spelling is required.

NOTE 3: In question 2 and the last part ("Reflect on your language skills in Swedish" on p. 8) the answers should be written in English. In all other questions, the answers should be written in Swedish.

Grammatik/Grammar

1. Word order

What type of word/word class is in the initial position if:

- a. there is a question word in the clause?
- b. the clause is a question to which you can only answer yes or no?

Give first three examples of a word which can be in the initial position for *a* and *b* and put all examples into three sentences, both for *a* and *b*.

a. (Three word examples) _____

(Three example sentences) _____

_____ (6 p)

b. (Three word examples) _____

(Three example sentences) _____

_____ (6 p)

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Grammatik/Grammar

- c. What type of word/word class is normally in the initial position (if it's not a question clause)?

Give first three examples of a word which can be in the initial position, and put all examples into three sentences.

(Three word examples) _____

(Three example sentences) _____

(6 p)

2. **Why is it necessary with a separate subject in each clause?** (NOTE!
write the answer in English)

(2 p)

3. Noun inflection

Choose three nouns that you inflect in singular indefinite and definite form and plural indefinite and definite form. The nouns that you choose must be inflected in three different ways regarding plural indefinite form, for example one noun that has inflection *-er* in plural, one noun that has inflection *-ar* in plural and one noun that has inflection *-n* in plural.

sing.indef	sing.def	plur.indef	plur.def
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

(6 p)

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Grammatik/Grammar

4. Agreement (inflection) in the noun phrase

- a. What type of words/word classes agrees with (is inflected in agreement with) the noun in a noun phrase?

(1 p)

- b. Inflect the word in italics in the correct gender or number form on the empty line to the right. See the example below.

ett paraply *någon* _något_ paraply

ett fotografi *ingen* _____ fotografi

flera telefoner *någon* _____ telefoner

flera böcker *min* _____ böcker

(3 p)

- c. Inflect the word in italics in the correct gender or number form on the empty line to the right. See the example below.

flera veckor *slitsam* _slitsamma_ veckor

flera resor *dyr* _____ resor

flera tavlor *fin* _____ tavlor

ett tåg *lång* _____ tåg

(3 p)

- d. Write in singular definite form on the empty line. See the example below.

ett rött äpple _det röda äpplet_

en tom pizzeria _____

ett fint namn _____

ett stort bibliotek _____

(3 p)

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Grammatik/Grammar

5. Verb inflection

Choose three verbs that you inflect in imperative, infinitive, present tense and past tense. The verbs that you choose must be inflected in three different ways regarding the past tense form, for example one verb that has inflection *-de*, one verb that has inflection *-dde* and one verb that is inflected irregularly.

imp.	inf.	pres.	past.
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

(6 p)

6. Write three sentences that includes modal auxiliary verbs (one auxiliary verb per sentence, and one different auxiliary verb for each sentence).

(6 p)

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Läsförståelse/ Reading comprehension

Ordlista

fira – celebrate	alltid – always
studieår – study year	städer – cities
länge – a long time	enda – only
studieplats – place/city of study	tända – light
brasa – bonfire	denna – this one
samlas kring – gather	kallas – is called
olika – different	del av – part of
eller – or	kör – choir
sjunga – sing	hålla ett tal – give a speech
vår – spring	sista – last
börja – begin/start	förr – in the past
bruka – use to	släppa ut – set free
djur – animals	eld – fire
skrämma bort – scare off	vild – wild
häxa – witch	



Valborgsmässoafton

Valborgsmässoafton firar man alltid den sista april. I Lund och Uppsala är denna tradition speciellt stor, eftersom studieåret slutade den sista april, och dessa två städer länge var de enda studieplatserna i Sverige.

Man tänder en stor brasa och samlas kring denna. Brasan kallas olika i olika delar av Sverige, till exempel majbål, majbrasa, valborgsmässobål eller valborgsmässoeld. En kör sjunger traditionella vårsånger och någon håller ett tal till våren. För det är på Valborgsmässoafton som våren börjar!

Förr brukade man börja släppa ut sina djur den 1 maj. Det var då bra att tända en eld vid Valborg för att skrämma bort vilda djur och häxor.

Svara med en fullständig mening på frågorna. /Answer with a complete sentence to the questions. (OBSERVERA att du här ska svara på svenska! /NOTE! write in Swedish!)

1. Vad är Valborgsmässoafton?

(2 p)

Namn: _____ P.nr _____
Year month day number

Läsförståelse/Reading comprehension

2. Var är Valborgsmässoafton speciellt stor?

(2 p)

3. När firar man Valborgsmässoafton?

(2 p)

4. Vad gör man på Valborgsmässoafton, nu och förr?

(2 p)

Namn: _____ P.nr _____
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Reflektera över dina kunskaper i svenska/Reflect on your language skills in Swedish

Skriv vad du tycker att du är bra på och vad du tycker att du behöver förbättra när det gäller skrivande och läsförståelse./Identify strengths and weaknesses in own writing and reading comprehension. (NOTE! write in English)

(4 p)