

School of

## WRITTEN EXAMINATION

Course Biochemistry

Examination Supervised written examination

Course code Ke314G

Credits for written examination 3

Date 20240302

Examination time 9.15-12.30

Examination responsible Patric Nilsson/Mikael Ejdebäck

Teachers concerned

Aid at the exam/appendices; calculators

Other All answers must be given in the exam sheet. Answers given in additional sheets will NOT be considered.

### Instructions

- ☐ Take a new sheet of paper for each teacher.
- ☐ Take a new sheet of paper when starting a new question.
- ☒ Write only on one side of the paper.
- ☒ Write your name and personal ID No. on all pages you hand in.
- ☒ Use page numbering.
- ☒ Don't use a red pen.
- ☒ Mark answered questions with a cross on the cover sheet.

Grade points: to pass the exam, all learning objectives require the grade E or higher. To pass a learning objective, 50% correct answers are required.

F<50%<=E<60%<=D<70%<=C<80%<=B<90%<=A

**Examination results should be made public within 18 working days**

*Good luck!*

Total number of pages

## Supervised written examination (Biochemistry)

Course code: KE314G

### Important information regarding the exam:

The supervised written exam examines two objectives in total:

- -describe the metabolism of carbohydrates, proteins and fats, and its regulation and integration, (10p in total)
- be able to describe the role of proteins as catalysts and perform enzyme kinetic analyses and calculations (40p in total)

To pass the supervised written exam, all learning objectives require the grade E or higher. To pass a learning objective, at least 50 % correct answers are required.

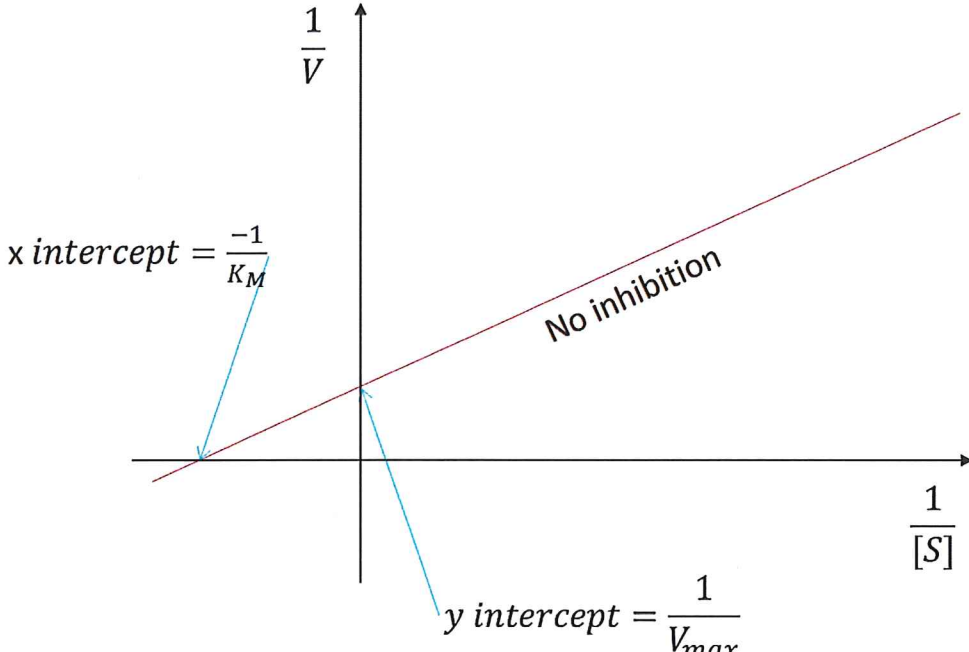
Important things to keep in mind while writing the exam: The teacher who corrects the exam is not a mind-reader. This means that you need to show every step in your calculations otherwise it is very difficult or even impossible to follow your line of thinking. In the end, this will make a huge difference in the number of points you get on a question if you, by chance, make a simple mistake. It is strongly recommended that you make a flow-chart with all steps required to solve a question before you jump into your calculations.

All answers and calculations should be given in this exam sheet. No additional or extra sheets are allowed. Answers given on an extra sheet will not be considered.

Most importantly, believe in yourself. There are no surprises in this exam. We have talked about all the things over and over again.

Good luck

Patric and Mikael

|                 | <p><b>Learning objective:</b> be able to describe the role of proteins as catalysts and perform enzyme kinetic analyses and calculations. To pass the learning objective, 50% correct answers are required. (5 out of 10p is required)</p>   |                         |                    |         |                 |  |  |             |  |  |              |  |  |        |  |  |   |
|-----------------|--|-------------------------|--------------------|---------|-----------------|--|--|-------------|--|--|--------------|--|--|--------|--|--|---|
| 1.              | <p>In the figure below, a hypothetical Line-weaver Burk plot is depicted. In the figure below <u>draw and explain</u> how</p> <ol style="list-style-type: none"> <li>competitive inhibitor</li> <li>non-competitive inhibitor, and</li> <li>uncompetitive inhibitor</li> </ol> <p>would affect <math>K_M</math> and <math>V_{max}</math></p>    | <p>2p<br/>2p<br/>2p</p> |                    |         |                 |  |  |             |  |  |              |  |  |        |  |  |   |
| 2.              | <p>Enzymes can be divided into classes depending on what reaction they catalyse. Complete the table below for four enzyme classes</p> <table border="1"> <thead> <tr> <th>Enzyme class</th><th>Reaction catalysed</th><th>Example</th></tr> </thead> <tbody> <tr> <td>Oxidoreductases</td><td></td><td></td></tr> <tr> <td>Hydrolyases</td><td></td><td></td></tr> <tr> <td>Transferases</td><td></td><td></td></tr> <tr> <td>Lyases</td><td></td><td></td></tr> </tbody> </table> | Enzyme class            | Reaction catalysed | Example | Oxidoreductases |  |  | Hydrolyases |  |  | Transferases |  |  | Lyases |  |  | <p>0.5p<br/><br/>0.5p<br/><br/>0.5p<br/><br/>0.5p</p> |
| Enzyme class    | Reaction catalysed   | Example                 |                    |         |                 |  |  |             |  |  |              |  |  |        |  |  |   |
| Oxidoreductases |  |                         |                    |         |                 |  |  |             |  |  |              |  |  |        |  |  |   |
| Hydrolyases     |  |                         |                    |         |                 |  |  |             |  |  |              |  |  |        |  |  |   |
| Transferases    |  |                         |                    |         |                 |  |  |             |  |  |              |  |  |        |  |  |   |
| Lyases          |  |                         |                    |         |                 |  |  |             |  |  |              |  |  |        |  |  |   |

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|--|--|----|
| 3.   | Explain, in detail, how the pyruvate dehydrogenase complex converts 1 molecule of pyruvate to one molecule of acetyl-CoA (Hint: the enzyme consists of 3 subunits)   | 2p |
| <b>Learning objective:</b> <i>describe the metabolism of carbohydrates, proteins and fats, and its regulation and integration. To pass the learning objective, 50% correct answers are required. (20 out of 40p is required)</i> |  |    |
| 4.   | <p>The citric acid cycle is one of the most metabolic pathways in our cells.</p> <p>a) Explain the Krebs cycle in detail and highlight where NADH, FADH<sub>2</sub>, and GTP (converted to ATP) are produced</p> | 6p |

|    |   |                     |
|----|---|---------------------|
|    | <p>b) How many molecules of <math>\text{CO}_2</math>, ATP, <math>\text{FADH}_2</math>, and NADH are generated from 1 glucose molecule</p> <p>c) What is the role of the malate-aspartate shuffle and glycerol-3-phosphate shuffle</p> | <p>2p</p> <p>1p</p> |
| 5. | Name six electron carriers in the electron transport chain  | 3p                  |
| 6. | <p>Fatty acid synthesis</p> <p>a) Which enzyme is responsible for the conversion of Acetyl CoA to Malonyl-CoA</p> <p>b) Explain the principles of Fatty acid synthesis</p>  | <p>1p</p> <p>6p</p> |

|   |  |    |
|---|--|----|
|   | <p>c) What is the role of NADPH in fatty acid synthesis and how is it generated?</p> | 4p |
| 7 | <p>a) Explain the four steps involved in beta oxidation</p>                          | 6p |

|   |  |    |
|---|--|----|
|   | <p>b) Why is it called beta oxidation?</p>   | 1p |
|   | <p>c) How many molecules of acetyl-CoA, NADH and FADH<sub>2</sub> and ATP are produced when an 18-carbon fatty acid undergoes beta oxidation</p> | 4p |
| 8 | <p>Explain how NH<sub>3</sub> or NH<sub>4</sub><sup>+</sup> is neutralized or converted into Urea in the Urea-cycle</p>                          | 3p |

|   |   |    |
|---|---|----|
| 9 | Explain how we adapt to endurance training at the physiological, cellular and molecular level | 3p |
|---|---|----|



