

School of

# WRITTEN EXAMINATION

Course Basic Chemist	ry		×
Examination Supervis	sed Wi	ritten examination I (inorg	ganic chemistry)
Course code Ke117G			Credits for written examination 5
Date 20231024			Examination time 8.15-12.30
Examination respons	ible Pa	tric Nilsson/Magnus Fage	erlind
Teachers concerned			
Aid at the exam/appe	ndices	Calculator	
Other All questions sl	nould l	oe answered in the exam s	heet. No additional sheets are allowed.
Additional sheets will	NOT ]	be considered	
Instructions		Take a new sheet of pape	r for each teacher.
		Take a new sheet of pape	r when starting a new question.
		Write only on one side of	the paper.
	$\boxtimes$	Write your name and per	rsonal ID No. on all pages you hand in.
	$\boxtimes$	Use page numbering.	
	$\boxtimes$	Don't use a red pen.	
	$\boxtimes$	Mark answered question	s with a cross on the cover sheet.
Grade points: To pass	s the ex	am, all learning objective	s require the grade E or gigher. To pass a
learning objective, 50	% corı	rect answers are required.	
F< 35 <= E < 42 <= I	) < 49	<= C < 56 <= B < 63 <= A	

Examination results should be made public within 18 working days  $Good\ luck!$ 

Total number of pages

Supervised written examination I (Basic Chemistry, inorganic chemistry)

Course code: KE117G

#### Important information regarding the exam:

The supervised written exam examines three learning objectives in total

- describe the structure of atoms, molecules and how chemical bonds are formed, and use this knowledge to name and explain the properties and structures of inorganic chemical substances (20p in total)
- use thermodynamic principles and laws to explain the mechanisms of chemical reactions and chemical equilibrium (20p in total)
- perform stoichiometric calculations, balance chemical reactions (and use these skills in the laboratory) (30p in total)

To pass the supervised written exam, all learning objectives require the grade E or higher. To pass a learning objective, at least 50 % correct answers are required.

Important things to keep in mind while writing the exam: The teacher who corrects the exam is not a mind-reader. This means that you need to show every step in your calculations otherwise it is very difficult or even impossible to follow your line of thinking. In the end, this will make a huge difference in the number of points you get on a question if you, by chance, make a simple mistake. It is strongly recommended that you make a flow-chart with all steps required to solve a question before you jump into your calculations.

All answers and calculations should be given in this exam sheet. No additional or extra sheets are allowed. Answers given on an extra sheet <u>will not be considered</u>.

Most importantly, believe in yourself. There are no surprises in this exam. We have talked about all the things over and over again.

Good	luck

Patric

**Learning objective**: describe the structure of atoms, molecules and how chemical bonds are formed, and use this knowledge to name and explain the properties and structures of inorganic chemical substances (20p in total). You need 10/20p to pass the learning objective.

Complete the	ronowing	ιασιε.				
Name of	Symbol	Atomic	Number	Number	Electrons	
the		Number	of	of	lost/gained	
element/ion			protons	electrons		
		20		18		1p
			26	24		1p
				46	1 e⁻ lost	1p
			25		3 e⁻ lost	1p
			8	10		1p
molecular shap Derive the Le a) NOCI b) CO3 <sup>2-</sup> c) NO2 <sup>-</sup> d) NH3 e) H2O	pe (or geo	metry) for	the following into any	ing compound	to predict the ls. (Hint:	1p 1p 1p 1p 1p

3.	Name the following chemical compounds a) $Cu_3(PO_4)_2$	1p
	u) Cu3(1 O4)2	
	b) N <sub>2</sub> O <sub>5</sub>	1p
	c) FeCl <sub>3</sub>	1p
	d) Cl <sub>2</sub> O <sub>7</sub>	1p
	e) Mn <sub>2</sub> O <sub>3</sub>	1p
	f) SiCl <sub>4</sub>	1р
4.	Name the element that corresponds to each of the following  a) 1s <sup>2</sup> 2s <sup>2</sup> 3p <sup>6</sup> 3s <sup>2</sup> 3p <sup>6</sup> 4s <sup>2</sup>	1p
	b) Period 3 element with the second largest atomic size	1p
	c) [Xe] 6s <sup>2</sup>	1p
	d) Group 7A element with the highest ionization energy.	1p
	n <mark>ing objective</mark> : use thermodynamic principles and laws to explain the n nemical reactions and chemical equilibrium. 50% correct answer are r	
pass	•	
pass 5.	the learning objective. You need 10/20p to pass the learning objective CH4 undergoes combustion (burns in oxygen) and two products are	
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	c) How much Oxygen, in grams, is needed to produce 10 000 kilojoules (assuming there is an excess of CH4).	3р
6.	Indicate how each of the following will affect the equilibrium concentration of NH <sub>3</sub> in the following reaction $2NH_3 + 46 \ kJ \rightleftarrows N_2(g) + 3H_{2(g)}$	
	a) adding more H <sub>2</sub>	0.5р
	b) increasing the temperature of the reaction	0.5р
	c) increasing the volume of the container	0.5p
	d) decreasing the volume of the container	0.5p
	e) adding a catalyst	0.5p
7.	1.00 mol sample of NOCl (Nitrosyl Chloride) was placed in a 2.00 L reactor and heated to 227° C until the system reached equilibrium. When NOCl is heated, nitrogen oxide and chlorine gas are formed. The contents of the reactor were then analysed and found to contain 0.056 moles of Cl <sub>2</sub> a) Write the balanced chemical reaction	1р

b) Calculate the equilibrium concentrations of NOCI, NO, and Cl <sub>2</sub>	3р
c) Calculate K at this temperature	1p
Balance the following redox-reaction in acidic solution	3р
$Cr_2O_7^{2-}(ag) + HNO_2(ag) \rightarrow Cr^{3+}(ag) + NO_2^{-}(ag)$	
	Balance the following redox-reaction in acidic solution $ Cr_2O_7^{2-}(aq) + HNO_2(aq) \to Cr^{3+}(aq) + NO_3^{-}(aq) $

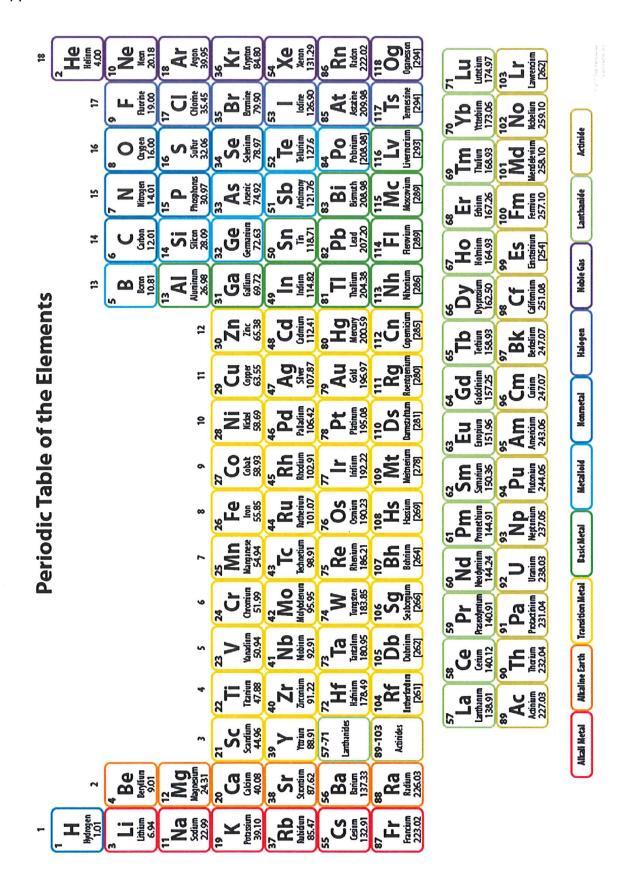
9.	Predict the products and write a balanced equation for each of the following: a) Single replacement: $Zn\left(s\right) + HCl\left(aq\right) \rightarrow$	0.5p
	b) Decomposition: $BaCO_3(s) \rightarrow$	0.5p
	c) Double replacement $NiCl_2(aq) + NaOH(aq) \rightarrow$	0.5p
	d) Combination: $Al(s) + F_2(g) \rightarrow$	0.5p
	e) Combustion ${\it C_2H_4(g)} + {\it O_2(g)} \rightarrow$	0.5p
(and	ning objective: perform stoichiometric calculations, balance chemical re use these skills in the laboratory). 50% correct answers are required to p ning objective. You need 15/30p to pass the learning objective.	
10.	Nickel (II) chloride reacts with Sodium hydroxide to form Nickel (II) hydroxide and Sodium chloride.  a) Write the balanced chemical reaction	1p

		ny millilitres of th 18.0 mL of o					e needed to	2p
	c) How ma	ny grams of Ni f a 1.75 M Nac	i(OH)2, OH solu	are prod	duced fron I excess N	n the iCl <sub>2</sub> ?	reaction of a	2p
11.	Some of the is	otopes of silic	on are l	isted in	the follow	ing 1	table	
	Isotope	% Natural abundance	Atomi mass		Half-life		Radiation	
	<sup>27</sup> <sub>14</sub> Si	abundance	26.98	7	4.9 s		Positron	
	$\begin{array}{ c c c c }\hline & 145t \\ & 285i \\ & 14Si \\ \hline \end{array}$	92.23	27.97		Stable		None	
	$\frac{\frac{145t}{29}Si}{\frac{29}{14}Si}$	4.683	28.97		Stable		None	
	$\begin{array}{ c c c }\hline & 145t \\ \hline & 30\\ 145t \\ \hline \end{array}$	3.087	29.97		Stable		None	
	$\frac{145i}{314}$ Si	3.007	30.97		2.6 h		Beta	
		following table ctrons for eac Number o protons	h isotop		er of	Nur	ons, neutrons, mber of ctrons	1р
	31 <sub>14</sub> Si							

b)	What is the electron configuration of silicon?	1p
c)	Calculate the atomic mass for silicon using the weighted average mass method	2р
d)	Write the balanced nuclear equations for the positron emission of Si-27 and the beta decay of Si-31	2p
e)	Draw the Lewis structure and predict the shape of SiCl4	2р
f)	How many hours are needed for a sample of Si-31 with an activity of $16\mu\text{C}i$ to decay to $2\mu\text{C}i$ ?	2р
9		

12.	Consider the following acids and their dissociation constants $ H_2SO_3(aq) + H_2O(l) \rightleftarrows H_3O^+(aq) + HSO_3^-(a), K_a = 1.2x10^{-2} \\ HS^-(aq) + H_2O(l) \rightleftarrows H_3O^+(aq) + S^{2-}(aq), K_a = 1.3x10^{-19} $ a) Which is the stronger acid, $H_2SO_3$ or $HS^-$ ?	0.5p
	b) What is the conjugate base of H <sub>2</sub> SO <sub>3</sub> ?	0.5p
	c) Which acid has the weaker conjugate base?	0.5p
	d) Which acid has the stronger conjugate base?	0.5p
	e) Which acid produces more ions?	0.5p
13.	Consider the buffer system of hydrofluoric acid, HF, and its salt NaF $HF(aq) + H_2O(l) \rightleftarrows H_3O^+(aq) + F^-(aq)$ a) The purpose of this buffer system is to: 1. Maintain [HF] 2. Maintain [F $^-$ ]	1р
	<ul> <li>3. Maintain pH</li> <li>b) The salt of the weak acid is needed to:</li> <li>1. Provide the conjugate base</li> <li>2. Neutralize added H<sub>3</sub>O<sup>+</sup></li> </ul>	1p
	<ul> <li>3. Provide the conjugate acid</li> <li>c) If OH is added, it is neutralized by:</li> <li>1. The salt</li> <li>2. H<sub>2</sub>O</li> <li>3. LL Ot</li> </ul>	1р
	<ul> <li>3. H<sub>3</sub>O<sup>+</sup></li> <li>d) When H<sub>3</sub>O<sup>+</sup> is added, the equilibrium shifts in direction of the:</li> <li>1. reactants</li> <li>2. products</li> <li>3. does not change</li> </ul>	1р
14.	Nitrogen dioxide reacts with water to produce oxygen and ammonia (NH <sub>3</sub> ). A 5.00 liters sample of water reacts at a temperature of 375 $^{\circ}$ C and a pressure of 725 mmHg.	
	a) Write the balanced chemical reaction	1р
	b) How many grams of NH3 can be produced?	3р
S.		

15.	Determine the final volume, in millilitres, of each of the following:  a) a 1.5 M HCl solution prepared from 20 mL of a 6.00 M HCl solution?	1.5p
	b) A 0.500 M H <sub>3</sub> PO <sub>4</sub> solution prepared from 50mL of a 6.00 M H <sub>3</sub> PO <sub>4</sub> solution?	1.5p
	c) A 5.0% (m/v) glucose solution prepared from 75 mL of a 12% (m/v) glucose solution	1.5p



## Appendix B. Formulas

### Gas laws:

Boyle's law:  $P_1V_1 = P_2V_2$ 

Charles's law:  $\frac{V_1}{T_1} = \frac{V_2}{T_2}$ Gay-Lussac's law:  $\frac{P_1}{T_1} = \frac{P_2}{T_2}$ Avogadro's law:  $\frac{V_1}{n_1} = \frac{V_2}{n_2}$ 

Combined gas law:  $\frac{P_1V_1}{T_1} = \frac{P_2V_2}{T_2}$ 

Ideal gas law: PV = nRT

P = Pressure (in mmHg or atm)

V = Volume (in Liters)

n = moles

R = 62.4 Lx mm Hg/(mol x K) or 0.0821 Lx atm/(mole x K)

# Other formulas:

n (moles) = C (Concentration) x V (Volume);

m (mass in grams) = n (moles) x M (Molar mass)

$$C_1V_1 = C_2V_2$$

 $C_1V_1 = C_2V_2$   $[H_3O^+] = 10^{-pH}; pH = -log_{10}[H_3O^+]; pK_a = -log_{10}[K_a]$  $[OH^{-}] = 10^{-pOH}; pOH = -log_{10}[OH^{-}]; pK_b = -log_{10}[K_b]$ 

 $K_{w} = [H_{3}O^{+}]x[OH^{-}] = 1x10^{-14}$ 

pOH + pH = 14

Henderson-Hasselbalch equation  $pH = pK_a + log_{10} \frac{[A^-]}{[HA]}$ 

$$\Delta G = Gibbs \ free \ energy = \Delta H - T\Delta S$$

$$K_a = \frac{[H_3O^+][CHO_2^-]}{HCHO_2}$$

for the following reaction

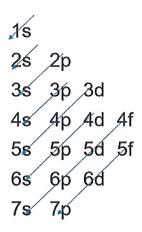
$$HCHO_2 + H_2O \rightleftharpoons H_3O^+ + CHO_2^-$$

An equation of the form  $ax^2 + bx + c = 0$  can be rearranged to solve for x

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Keep in mind that the concentration (x) can only assume positive values

Appendix C. The orbitals in an atom fill in order of increasing energy beginning with 1s



Appendix D. Name and formulas of some common polyatomic ions

Formula of ion	Name of ion
OH-	Hydroxide
$NH_4^+$	Ammonium
$NO_3^-$	Nitrate
$NO_2^-$	Nitrite
$ClO_4^-$	Perchlorate
$ClO_3^-$	Chlorate
$ClO_2^-$	Chlorite
HClO <sub>2</sub>	Hypochlorite
$CO_3^{2-}$	Carbonate
HCO <sub>3</sub>	Hydrogen carbonate
CN-	Cyanide
$C_2H_3O_2^-$	Acetate
$SO_4^{2-}$	Sulphate
HSO <sub>4</sub>	Hydrogen sulphate
SO <sub>3</sub> <sup>2-</sup>	Sulphite
HSO <sub>3</sub>	Hydrogen sulphite
$PO_4^{3-}$	Phosphate
$HPO_{4}^{2-}$	Hydrogen phosphate
$H_2PO_4^-$	Dihydrogen phosphate
$PO_3^{3-}$	Phosphite