

School of Bioscience

## WRITTEN EXAMINATION

Course Basic Chemistry

Examination Supervised Written Examination I

Course code Ke117G

Credits for written examination 5

Date 20231208

Examination time 8.15-12.30

Examination responsible Patric Nilsson/Magnus Fagerlind

Teachers concerned Patric Nilsson

Aid at the exam/appendices: any calculator

Other All answers MUST be given in the exam sheet. Answers given on extra sheets will NOT be considered

Instructions

- ☐ Take a new sheet of paper for each teacher.
- ☐ Take a new sheet of paper when starting a new question.
- ☐ Write only on one side of the paper.
- ☐ Write your name and personal ID No. on all pages you hand in.
- ☐ Use page numbering.
- ☒ Don't use a red pen.
- ☒ Mark answered questions with a cross on the cover sheet.

Grade points: F < 35 ≤ E < 42 ≤ D < 49 ≤ C < 56 ≤ B < 63 ≤ 70 A

To pass the exam, all learning objectives require the grade E or higher. To pass a learning objective, 50% correct answers are required

**Examination results should be made public within 18 working days**

*Good luck!*

Total number of pages

## Supervised written examination I (Basic Chemistry, inorganic chemistry)

Course code: KE117G

### Important information regarding the exam:

The supervised written exam examines three learning objectives in total

- describe the structure of atoms, molecules and how chemical bonds are formed, and use this knowledge to name and explain the properties and structures of inorganic chemical substances (20p in total)
- use thermodynamic principles and laws to explain the mechanisms of chemical reactions and chemical equilibrium (20p in total)
- perform stoichiometric calculations, balance chemical reactions (and use these skills in the laboratory) (30p in total)

To pass the supervised written exam, all learning objectives require the grade E or higher. To pass a learning objective, at least 50 % correct answers are required.

Important things to keep in mind while writing the exam: The teacher who corrects the exam is not a mind-reader. This means that you need to show every step in your calculations otherwise it is very difficult or even impossible to follow your line of thinking. In the end, this will make a huge difference in the number of points you get on a question if you, by chance, make a simple mistake. It is strongly recommended that you make a flow-chart with all steps required to solve a question before you jump into your calculations.

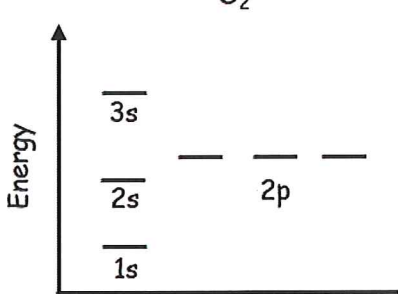
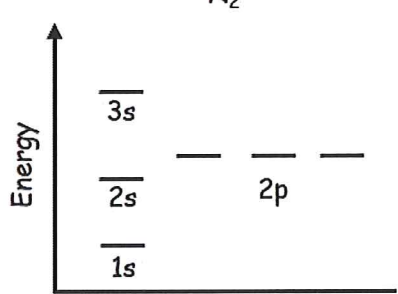
All answers and calculations should be given in this exam sheet. No additional or extra sheets are allowed. Answers given on an extra sheet will not be considered.

Most importantly, believe in yourself. There are no surprises in this exam. We have talked about all the things over and over again.

Good luck

Patric

**Learning objective:** describe the structure of atoms, molecules and how chemical bonds are formed, and use this knowledge to name and explain the properties and structures of inorganic chemical substances (20p in total). You need 10/20p to pass the learning objective.

1.	<p>a) In the figure below, complete the electron configuration for <math>O_2</math> and <math>N_2</math> using Hund's rule and the Aufbau principle</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p><math>O_2</math></p>  </div> <div style="text-align: center;"> <p><math>N_2</math></p>  </div> </div>	2p
	b) explain Hund's rule briefly	2p
	c) explain the Aufbau principle	2p
	d) Pauli's exclusion principle	2p
	e) Based on your figure in 1a), explain the difference in ionization energy between $O_2$ and $N_2$	2p

2.	<p>Use <b>VSEPR</b> (Valence <b>S</b>hell <b>E</b>lectron <b>P</b>air <b>R</b>epulsion) theory to predict the molecular shape (or geometry) for the following compounds. (<b>Hint: Derive the Lewis before you jump into any conclusions</b>).</p> <p>a) <math>\text{CH}_4</math></p> <p>b) <math>\text{NO}_3^-</math></p> <p>c) <math>\text{NH}_4^+</math></p> <p>d) <math>\text{H}_2\text{O}</math></p> <p>e) <math>\text{CH}_2\text{O}</math></p>	<p>1p</p> <p>1p</p> <p>1p</p> <p>1p</p> <p>1p</p>
3.	<p>Name the following chemical compounds</p> <p>a) <math>\text{Cu}_3(\text{PO}_4)</math></p> <p>b) <math>\text{FeCl}_2</math></p> <p>c) <math>\text{IF}_7</math></p> <p>d) <math>\text{MnO}</math></p> <p>e) <math>\text{P}_4\text{S}_9</math></p>	<p>1p</p> <p>1p</p> <p>1p</p> <p>1p</p> <p>1p</p>



6.	<p>Consider the following reaction</p> $2HI(g) \rightleftharpoons H_2(g) + I_2(g)$ <p>If we start with 0.500 mol of HI in a 5L flask, calculate the equilibrium concentrations of each substances. <math>K_c = 0.016</math></p>	3p
7.	<p>Balance the following redox-reaction in basic solution</p> $Zn + NO_3^- \rightarrow Zn^{2+} + NO_2$	4p

8.	<p>Predict the products and write a balanced equation for each of the following:</p> <p>a) Single replacement:  <math display="block">Na(s) + HCl(aq) \rightarrow</math></p> <p>b) Decomposition:  <math display="block">NaCl \rightarrow</math></p> <p>c) Double replacement  <math display="block">KNO_3(aq) + AlCl_3(aq) \rightarrow</math></p> <p>d) Combination:  <math display="block">Ca(s) + Br_2(g) \rightarrow</math></p> <p>e) Combustion  <math display="block">C_2H_4(g) + O_2(g) \rightarrow</math></p>	<p>0.5p</p> <p>0.5p</p> <p>0.5p</p> <p>0.5p</p> <p>0.5p</p>
9.	<p>Gibbs free energy is given by the following reaction  <math display="block">\Delta G = \Delta H - T\Delta S</math></p> <p>a) Under which circumstances does a chemical reaction occur Spontaneously?</p> <p>b) Explain <math>\Delta G</math></p>	<p>0.8p</p> <p>0.8p</p>



	c) Explain $\Delta H$	0.8p
	d) Explain T	0.8p
	e) Explain $\Delta S$	0.8p
<i>Learning objective: perform stoichiometric calculations, balance chemical reactions (and use these skills in the laboratory). 50% correct answers are required to pass the learning objective. You need 15/30p to pass the learning objective.</i>		
10.	<p>Acetylene (<math>C_2H_2</math>) burns according to the following reaction:</p> $C_2H_2(g) + O_2(g) \rightarrow CO_2(g) + H_2O(g)$ <p>a) Balance the reaction</p>	2p
	<p>b) What is the theoretical yield, in grams, of <math>CO_2</math>, if 22.0 g of <math>C_2H_2</math> completely reacts</p>	2p



	c) If the actual yield in part b) is 64.0 g of $CO_2$ , what is the percent yield of $CO_2$ for the reaction?	2p
11.	<p>Glucose, <math>C_6H_{12}O_6</math>, is metabolized in living systems according to the following reaction</p> $C_6H_{12}O_6(s) + O_2(g) \rightarrow CO_2(g) + H_2O(l)$ <p>a) Balance the reaction</p> <p>b) How many grams of water can be produced from the reaction of 18.0 of glucose and 7.5 L of <math>O_2</math> at 1.00 atm and <math>37^\circ C</math></p>	<p>2p</p> <p>4p</p>

12.	<p>Consider the following acids and their dissociation constants</p> $\text{HPO}_4^{2-}(\text{aq}) + \text{H}_2\text{O}(\text{l}) \rightleftharpoons \text{H}_3\text{O}^+(\text{aq}) + \text{PO}_4^{3-}(\text{aq}), K_a = 2.2 \times 10^{-13}$ $\text{HCHO}_2(\text{aq}) + \text{H}_2\text{O}(\text{l}) \rightleftharpoons \text{H}_3\text{O}^+(\text{aq}) + \text{HCO}_2^-(\text{aq}), K_a = 1.8 \times 10^{-4}$ <p>a) Which is the stronger acid, <math>\text{HPO}_4^{2-}</math> or <math>\text{HCHO}_2</math>?</p> <p>b) What is the conjugate base of <math>\text{HPO}_4^{2-}</math>?</p> <p>c) Which acid has the weaker conjugate base?</p> <p>d) Which acid has the stronger conjugate base?</p> <p>e) Which acid produces more ions?</p>	<p>1p</p> <p>1p</p> <p>1p</p> <p>1p</p> <p>1p</p>
13.	<p>Consider the buffer system of nitrous acid, <math>\text{HNO}_2</math>, and its salt <math>\text{NaNO}_2</math></p> $\text{HNO}_2(\text{aq}) + \text{H}_2\text{O}(\text{l}) \rightleftharpoons \text{H}_3\text{O}^+(\text{aq}) + \text{NO}_2^-(\text{aq})$ <p>a) The purpose of this buffer system is to:</p> <ol style="list-style-type: none"> <li>1. Maintain <math>[\text{HNO}_2]</math></li> <li>2. Maintain <math>[\text{NO}_2^-]</math></li> <li>3. Maintain pH</li> </ol> <p>b) The salt of the weak acid is needed to:</p> <ol style="list-style-type: none"> <li>1. Provide the conjugate base</li> <li>2. Neutralize added <math>\text{H}_3\text{O}^+</math></li> <li>3. Provide the conjugate acid</li> </ol> <p>c) If <math>\text{OH}^-</math> is added, it is neutralized by:</p> <ol style="list-style-type: none"> <li>1. The salt</li> <li>2. <math>\text{H}_2\text{O}</math></li> <li>3. <math>\text{H}_3\text{O}^+</math></li> </ol> <p>d) When <math>\text{NO}_2^-</math> is added, the equilibrium shifts in direction of the:</p> <ol style="list-style-type: none"> <li>1. reactants</li> <li>2. products</li> <li>3. does not change</li> </ol>	<p>1p</p> <p>1p</p> <p>1p</p> <p>1p</p>
14.	<p>A solution of 0.204 M <math>\text{NaOH}</math> is used to titrate 50 mL of a 0.0224 M <math>\text{H}_3\text{PO}_4</math> solution</p> <p>a) write the balanced chemical reaction</p>	<p>2p</p>

	b) What volume in mL of the NaOH is required?	3p
15.	<p>Cesium-137, used in cancer treatment, has a half-life of 30 years</p> <p>a) Write the balanced nuclear reaction for the beta decay of cesium-137</p> <p>b) How many milligrams of a 16mg sample of cesium-137 remain after 90 years</p> <p>c) How many years are required for 28 mg of cesium-137 to decay to 3.5 mg of cesium-137?</p>	<p>2p</p> <p>1p</p> <p>1p</p>

# Periodic Table of the Elements

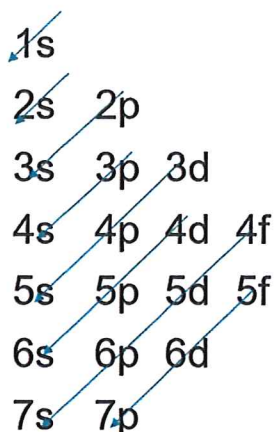
Alkali Metal	Alkaline Earth	Transition Metal	Basic Metal	Metalloid	Nonmetal	Halogen	Noble Gas	Lanthanide	Actinide
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## Appendix B. Formulas

<b>Gas laws:</b>
Boyle's law: $P_1V_1 = P_2V_2$
Charles's law: $\frac{V_1}{T_1} = \frac{V_2}{T_2}$
Gay-Lussac's law: $\frac{P_1}{T_1} = \frac{P_2}{T_2}$
Avogadro's law: $\frac{V_1}{n_1} = \frac{V_2}{n_2}$
Combined gas law: $\frac{P_1V_1}{T_1} = \frac{P_2V_2}{T_2}$
Ideal gas law: $PV = nRT$ P = Pressure (in mmHg or atm) V = Volume (in Liters) n = moles R = 62.4 L x mm Hg/(mol x K) or 0.0821 L x atm/(mole x K)
<b>Other formulas:</b>
n (moles) = C (Concentration) x V (Volume); m (mass in grams) = n (moles) x M (Molar mass)
$C_1V_1 = C_2V_2$
$[H_3O^+] = 10^{-pH}$ ; $pH = -\log_{10}[H_3O^+]$ ; $pK_a = -\log_{10}[K_a]$ $[OH^-] = 10^{-pOH}$ ; $pOH = -\log_{10}[OH^-]$ ; $pK_b = -\log_{10}[K_b]$ $K_w = [H_3O^+][OH^-] = 1 \times 10^{-14}$ <poh +="" ph="14&lt;/td"></poh>
Henderson-Hasselbalch equation $pH = pK_a + \log_{10} \frac{[A^-]}{[HA]}$
$\Delta G = \text{Gibbs free energy} = \Delta H - T\Delta S$
$K_a = \frac{[H_3O^+][CHO_2^-]}{HCHO_2}$ for the following reaction $HCHO_2 + H_2O \rightleftharpoons H_3O^+ + CHO_2^-$
An equation of the form $ax^2 + bx + c = 0$ can be rearranged to solve for x $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ Keep in mind that the concentration (x) can only assume positive values

Appendix C. The orbitals in an atom fill in order of increasing energy beginning with 1s



Appendix D. Name and formulas of some common polyatomic ions

Formula of ion	Name of ion
$OH^-$	Hydroxide
$NH_4^+$	Ammonium
$NO_3^-$	Nitrate
$NO_2^-$	Nitrite
$ClO_4^-$	Perchlorate
$ClO_3^-$	Chlorate
$ClO_2^-$	Chlorite
$HClO_2^-$	Hypochlorite
$CO_3^{2-}$	Carbonate
$HCO_3^-$	Hydrogen carbonate
$CN^-$	Cyanide
$C_2H_3O_2^-$	Acetate
$SO_4^{2-}$	Sulphate
$HSO_4^-$	Hydrogen sulphate
$SO_3^{2-}$	Sulphite
$HSO_3^-$	Hydrogen sulphite
$PO_4^{3-}$	Phosphate
$HPO_4^{2-}$	Hydrogen phosphate
$H_2PO_4^-$	Dihydrogen phosphate
$PO_3^{3-}$	Phosphite