

School of Busines

Course	Logistics - Supply Chain Management and Sustainability G1F								
	Logi	ristik - försörjningskedjor och hållbarhet G1F							
Course code	FÖ34	18G/1E329G	Credits for written examination $5$						
Date	23122	20	Examination time <b>08:15 - 12:30</b>						
Available teacher <i>Sandor Ujvari</i>			Available on phone number: <i>0736 507370</i>						
			Visiting the examina	ition		Yes, at			
Aids and othe	er infoi	rmation for invigilators							
Calculator		Provided by the University	Writing paper	$\boxtimes$	Lined				
		Student's own calculator			Square	d			
	$\boxtimes$	Not allowed							
If you copy th	ne exar	n papers yourself, provide the nu	mber of copies						

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School of Business

# WRITTEN EXAMINATION

		I	Managament and Swa	stainahility C1E			
Course		Logistics - Supply Chain	management and Sus	stamability GIF			
Sub-course							
Course code		FÖ348G	Credits for written exar	nination 5			
Date		231220	Examination time	08:15 – 12:30			
Examination responsible		Sandor Ujvari					
Teachers concerned							
Aid at the exam/appe	ndices						
Other							
Instructions		Take a new sheet of paper for each teacher.					
		Take a new sheet of paper when starting a new question.					
	$\boxtimes$	Write only on one side of the	paper.				
	$\boxtimes$	Write your name and person	al ID No. on all pages yo	u hand in.			
	$\boxtimes$	Use page numbering.					
	$\boxtimes$	Don´t use a red pen.					
	$\boxtimes$	Mark answered questions wi	th a cross on the cover sh	ieet.			
Grade points:							
Each of three course	goals is	s examined separately on the e	exam. For pass (E) at leas	st 50% correct is			
required for each cou	rse go	al or the whole exam is failed.	If all course goals are an	swered at least 50%			
correct, the grade dep	pends o	on the total score:					
E: total score ≥ 50%;							
D: total score ≥ 60%;							
C: total score ≥ 70%;							
B: total score ≥ 80%;	and						
A: total score ≥ 90%.							

Examination results should be made public within 18 working days

Good luck!

Total number of pages: 4 including this one



### **Learning Objective:**

explain the basic concepts of logistics as well as explain the impact of logistics on companies and organizations,

Question 1 20p

- a) Describe how Operations Management, Logistics, and Supply Chain Management are related, explain with an example (you can make one up/imagine one, or use Biocounter from the seminar with RealGame).
- b) What impact can logistics have on companies and organisations regarding their profitability? Describe how profitability can be calculated using a formula and describe a dilemma where the choices that a company makes (you can make one up/imagine one) reduces cost (cost goes down) and increases revenue/sales (go up).

  5p
- c) Some implications for Logistics Strategy Drivers, important aspects that influences logistics strategy (from Harrison and van Hoek) gives input to how much a supply chain is flexible/responsive or efficient/lean. Explain what that means and describe what a highly efficient supply chain looks like and what the demand profile and competitive profile may look like for such a supply chain.
- d) Describe the four V's of operations and processes (volume, variety, variation and visibility), and describe if and why it is possible to be excellent on all four? Also describe an organisation (you can make one up/imagine one) with the four V's focused on very flexibly and responsively designed operations.

  5p



### Learning Objective:

describe and analyze logistics processes within and between companies

Question 2 20p

a) During the lectures several concepts have been presented such as measuring greenhouse gas emissions in Scope 1 to 3 in the supply chain, cradle-to-cradle, and life-cycle assessments (LCA). Using your knowledge in those concepts, and overall from the course, explain what the following quote from a company's sustainability report means, and specifically explain the expressions in **bold letters**:

"Cradle-to-gate is the part of the **product life-cycle** before transferred to the customer. In the Volvo Group's overall GHG emission estimation, the **use-phase emissions** make up over 95% of the total life-cycle emission and is therefore top priority for decarbonization. The cradle- to-gate makes up approximately 4% of which the main part is made up by GHG **scope 3**: purchased goods and services."

- b) Assume that a supply chain is lengthened with two steps in terms of:
  - a step including a terminal is added to the supply chain, instead of using direct transportation between the supplier and the customer
  - inventory levels are increased at the product producing company

What changes can be expected for the customer lead time (the time it takes for the end-customer to recieve the product after order) and for the throughput time (the time it takes for the product to go through the supply chain? You can make assumpions on the P:D-ratio on how the supply chain responds to demand.

5p

- c) Describe the procurement/purchasing process and also describe different types of relationships with suppliers and how the type of relationship can be related to strategic choices of the purchasing company producing highly innovative products.

  5p
- d) In production typically a series (a batch) of one type of product are produced followed by a setup/change-over. How does three aspect: the size of a production batch (number of products of one type produced), the setup/change over time, and the flexibility of production (changing type of products produced) influence each other?

  5p



#### Learning Objective:

understand the relationship between economic instruments and their relationship with inventory, and transports

Question 3 20p

a) What risks are there to use the concept of Just-In-Time with regard to transportation and low inventory levels? Also, how can the environmental impact of transportations be reduced?

- b) How did the management of inventory levels influence your profit during the realgame seminar? How did your choice of when to make changeover between products influence your profit (long or short production runs)? Describe and suggest how profits could be increased and greenhouse gas emissions be lowered in the future? It is possible to use another made up company in your answer.

  5p
- c) Is it possible that a highly efficient/lean goods producing company has very short lead times (throughput times of material and goods) very low inventory levels, medium good quality levels and still be long term profitable? Motivate your answer.

  5p

d) Chose either biological or technical materials in the figure and describe how a company that produces products in the chosen category can increase recirculation of material and decrease waste in their processes. You can describe a real company or you can make one up/imagine one.

