



School of Health and Education

## WRITTEN EXAMINATION

Course: **English: Proficiency**

Sub-course: **Reading comprehension/Vocabulary knowledge**

Course code: **EN247G**

Credits for written examination: **3.0**

Date: **October 27, 2023**

Examination time: **8:15-11:30**

Examination responsible: **Stefan Sönnnerhed**

Teachers concerned

Aid at the exam/appendices: **None**

Other

- Instructions
- ☐ Take a new sheet of paper for each teacher.
  - ☐ Take a new sheet of paper when starting a new question.
  - ☒ Write only on one side of the paper.
  - ☒ Write your name and personal ID No. on all pages you hand in.
  - ☒ Use page numbering.
  - ☒ Don't use a red pen.
  - ☐ Mark answered questions with a cross on the cover sheet.

Grade points: **Pass/E 54; D 62; C 70; B 80; A 88 (Maximum: 100)**

**Examination results should be made public within 18 working days**

*Good luck!*

Total number of pages **6**

**EN247G – EXAM in Reading comprehension and Vocabulary knowledge**

Name: \_\_\_\_\_ ID no: \_\_\_\_\_

This exam is divided into four sections:

▪ **Part One: Text discussion – 40 points**

Summarize “June 2001: —and the Moon Be Still as Bright” and “A Family Supper” from the coursebook *Criss-Cross Tales*. Make sure you include the most important parts of the stories in your essay summary; think especially of the lead questions in the exam. (1½–2½ pages)

▪ **Part Two: Questions on a previously unknown text/*Compendium* – 30 points**

Read the article “Gender inequality in sport: The challenges facing female athletes” and answer/discuss the questions that follow. Answer the questions one by one and make sure you do that in your own words. (1½–2½ pages)

▪ **Part Three: Vocabulary – 20 points**

Explain twenty English words/phrases, from *Criss-Cross Tales* and *Compendium*, listed in the vocabulary worksheet. Make sure you explain the words in a way that clearly says what they mean. Write your answers on the test form next to each word or on a separate sheet.

▪ **Part Four: Oral presentation – 10 points**

Added here is your score in *Oral presentation* which was done in class prior to this exam.

Maximum points for the exam:	<b>100</b>
E	<b>54</b>
D	<b>62</b>
C	<b>70</b>
B	<b>80</b>
A	<b>88</b>

### Part One: Text Discussion – 40 points

In “June 2001: —and the Moon Be Still as Bright,” we meet a group of men going on a very special mission, and in “A Family Supper,” we meet a Japanese father and his two adult children. To help you remember the stories, read the short extracts below. Then summarize both the stories in essay form. Your essay should be on 1½–2½ pages in total. Remember to structure your text well into paragraphs and to use correct sentence structure. Carefully go through your writing for both vocabulary and grammar—including capital and lowercase letters.

#### “June 2001: —and the Moon Be Still as Bright”

“That city there, Captain, is dead and has been dead a good many thousand years. That applies to those three cities in the hills also. But that fifth city, two hundred miles over, sir—”

“What about it?”

“People were living in it last week, sir.”

...

#### “A Family Supper”

No one spoke for a few seconds, then Kikuko rose to her feet. She took the photograph down from the wall, came back to the table and gave it to me.

“She looks a lot older,” I said.

Summarize both the stories in essay form—one essay only or one essay per story (either is okay). Include the following aspects when you write your summaries:

#### “June 2001: —and the Moon Be Still as Bright”

1. What is the setting of the story? Where does it take place?
2. Describe Jeff Spender, Captain Wilder, and Biggs.
3. Who were the original inhabitants and what happened to them?
4. Why does Spender start killing, and how does Captain Wilder react to this?

#### “A Family Supper”

1. Describe the narrator, his father, and his sister Kikuko.
2. Why didn't the narrator know how his mother had died? How did she die?
3. Who is Mr. Watanabe and what happened to him and his family?
4. During their supper, an incident with a photograph made the father upset. What happened?

## Part Two: Questions on a previously unknown text/*Compendium* – 30 points

Answer the following questions in your own words, 1½–2½ pages (30 points with 4 points for each question #1-6 and 6 points for question #7):

# Gender inequality in sport: The challenges facing female athletes



As the FIFA Women's World Cup kicked off last week, women's football finds itself at the centre of the world stage. Despite the progress made in women's sports, major challenges remain, particularly in terms of equal pay, visibility and training conditions.

[...]

### Equal pay: A match yet to be won

Despite considerable progress, equal pay remains a major challenge in women's sport. Unlike the United States women's national team – which, through its fight for parity, succeeded in obtaining a collective agreement guaranteeing equal pay for male and female players in the national team – many international federations continue not to offer fair pay to their female athletes.

[...]

According to a recent report by FIFPRO (the International Federation of Professional Footballers' Associations) on the qualifying conditions for players at the World Cup, of the players taking part in the 2023 World Cup, only 40% considered themselves to be professional footballers. While 35% said they were amateurs, 16% said they were semi-professionals and 9% were unsure of their status.

"Among the 362 players we interviewed from six continents around the world who had taken part in the 2023 World Cup qualifiers, there were huge disparities in their salaries," explains Alex Culvin, Head of Women's Football Strategy and Research at FIFPRO. "29% of players received no pay at all for this competition. This means that 66% had to take unpaid leave - or time off from their other professional activities - in order to take part in the World Cup qualifiers," she continues.

These figures are echoed by former French national team player Mélissa Plaza, who is now a sports psychologist: "For all the teams playing in the D1, we're talking about an average monthly salary of between €1,300 gross and €1,600 gross [...] When you're well below €1,300 gross a month, that means one thing, it means that you're not a professional, that you're not being paid exclusively to play football and that you need to have a job on the side," she explains.



### Women's training: a field strewn with obstacles

According to Mélissa Plaza, training conditions for female football players are problematic and inadequate compared to the preparation of their male counterparts:

"We often pick up the scraps left over from the boys. All the equipment that's left over from the boys and that's too big or too small, for example, that's what we pick up. So typically, I've got girlfriends who used to play for FC Nantes not so long ago and they used to collect the size 43 socks left over from the boys. And obviously, a size 43 when you're a size 38 doesn't make sense. Often, they were forced to buy their own socks in their own size".

#### Vocabulary (definitions taken from Oxford Learners' Dictionaries: American English)

▪ visibility	the fact or state of being easy to see
▪ parity	the state of being equal, especially the state of having equal pay or status
▪ amateur	a person who takes part in a sport or other activity for enjoyment, not as a job
▪ gross	a total amount of money earned by something
▪ inadequate	not enough; not good enough
▪ FC Nantes	= a French soccer/football women's and men's team

## Questions

1. What are, according to the article, the major problems when it comes to gender equality in sports?
2. What does the article say about different national teams in soccer (football) and their decision to pay or not pay women and men equally when playing international games?
3. What does a monthly pay of €1,300 mean in terms of playing as a professional according to a sports psychologist and former national player?
4. This psychologist also mentions the inequality when it comes to sportswear/clothes and how women had to adapt to men's sizes. What does she say about this?
5. The *Compendium* article "Morocco's Nouhaila Benzina becomes first player to..." mentions two details in the match between Morocco and South Korea in last summer's World Cup that came to mean a new record of sorts. What two records/breakthroughs were they?
6. The *Compendium* article "Controversial apps for kids make cosmetic surgery into a game" brings up another kind of inequity but this time about children and games. In what way, according to the article, are little girls sometimes influenced in a negative way according to the article?
7. What is your own opinion of how to best create an equal and fair society for all of us—from a gender perspective but also in other ways such as ethnic background/race and social class? Should equality be created through laws, or is education the key? What responsibilities do parents and families have here? Or do you see the world as getting more and more equal where complete equality one day will follow automatically?

State your own opinions about how to best create equality for us all. But besides giving your own opinions, you also need to relate your thoughts to at least two articles in *Compendium*. Feel free to include personal experiences of a direct or indirect kind.

*[It's important that you express an opinion, but, besides relating it to the course literature, you are free to use any other examples/ideas you want—from the course literature as well as other sources.]*

### Part Three: Vocabulary – 20 points

Explain the following words/phrases in English writing a clear definition of what the words mean. Note the part of speech (word class). Write here or on a separate sheet (20 points with 1 point/word and a .5-point deduction for vague explanations).

#### *Nouns and noun phrases*

1. bib
2. disgrace
3. eternity
4. foliage
5. grit
6. kettle
7. lineage
8. plumber
9. sheath
10. vessel

#### *Verbs and verb phrases*

11. consent
12. persevere
13. soothe
14. squat
15. subside
16. will (lexical verb)
17. wither

#### *Adjectives and adverbs*

18. epic
19. fatal
20. immortal

### Part Four: Oral presentations – 10 points

Your score: \_\_\_\_\_ points

Good luck ☺!

*Stefan*