



School of Health and Education

## WRITTEN EXAMINATION

Course: **English: Academic Writing**

Sub-course: **Supervised written examination**

Course code: **EN244G**

Credits for written examination: **3.0**

Date: **May 8, 2024**

Examination time: **8:15-11:30**

Examination responsible: **Stefan Sönnnerhed**

Teachers concerned

Aid at the exam/appendices: **None**

Other

- Instructions
- ☐ Take a new sheet of paper for each teacher.
  - ☐ Take a new sheet of paper when starting a new question.
  - ☒ Write only on one side of the paper.
  - ☒ Write your name and personal ID No. on all pages you hand in.
  - ☒ Use page numbering.
  - ☒ Don't use a red pen.
  - ☐ Mark answered questions with a cross on the cover sheet.

Grade points: **Pass/E 48; D 52; C 58; B 64; A 72 (Maximum: 80)**

**Examination results should be made public within 18 working days**

*Good luck!*

Total number of pages **8**

**EN244G**

**Exam: Academic Writing, 3 credits**

Name: \_\_\_\_\_

This exam includes mostly theoretical questions about important aspects of writing, in particular academic writing, but also a practical question where you summarize a text. However, all questions make up one whole, and your grade for the exam will be based on the total number of points.

The maximum number of points for each question is stated within parentheses after the question. In questions that include more than one element/answer, the points awarded may be anywhere on the scale from 0 points to the maximum number of points for that question depending on the quality of the answer.

Write clearly, and allow time for going through your answers at the end of the exam.

Good luck ☺

*Stefan*

Some of the examples in the questions come from the following websites:

- <https://www.k12reader.com/worksheet/identify-the-topic-sentence/view/>
- [https://www.teach-nology.com/worksheets/language\\_arts/paragraphre/parare6.pdf](https://www.teach-nology.com/worksheets/language_arts/paragraphre/parare6.pdf)

Maximum points for the exam:	<b>80</b>
A	<b>72</b>
B	<b>64</b>
C	<b>58</b>
D	<b>52</b>
E	<b>48</b>

## QUESTIONS

1. **Topic sentence and supporting sentences.** Below you find four sentences that could make up (a part of) a paragraph. Which of the four sentences is the topic sentence and which are the supporting sentences? Mark by writing **T** for topic sentence and **S** for supporting sentences. The sentences are presented in alphabetical order (and slightly modified for this exam). **Note:** An incorrect answer will result in one minus point (–1), whereas leaving the blank line will give 0 points. (4 points)

a) I liked the food best, especially the New Orleans doughnuts called beignets. \_\_\_\_\_

b) The best trip my family ever took was to New Orleans, Louisiana. \_\_\_\_\_

c) We drove there in two days. I didn't think it would be very interesting, but I was wrong. \_\_\_\_\_

d) We saw the Mississippi River and rode a horse carriage in the French Quarter. \_\_\_\_\_

2. **Topic sentence.** Below you find sentences that could be used as supporting sentences in a paragraph. Make up a reasonable/possible topic sentence that indicates what the paragraph is about, and write your topic sentence on the blank lines below. This paragraph is slightly modified for the exam. (4 points)

The judge sat with a grim look on her face, and the room was thick with anticipation. I wish I had that day to do over again, but now I know that I will never drink and drive again. It was a moment of shame I wish no one would ever have to experience. I certainly won't.

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3. **Coherence.** Below you find two examples of vague or incorrect pronoun coherence. The use of pronouns here makes the meaning either incorrect or unclear. Underline or circle the word(s) you want to change in order to make these sentences coherent, and rewrite those words—or the whole phrases—on the blank lines and explain why the two sentences are vague/incorrect and need to be changed. Note that since you have no context, several answers are possible. (8 points)

- a) My two favorite Taylor Swift songs are "Love Story" and "Shake It Off." It's so good, and I can listen to it every day.
- b) When I opened the room, I saw that there was a cellphone on one table. Someone must have accidentally left it there. I hope he will come and pick it up soon.

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4. **Transition signals.** Choose the transition signal among the alternatives in parentheses that would best show how the different parts of the sentences are related. Answer by writing the correct transition signal on the blank line. The sentences come from *Longman Academic Writing Series 4*. (6 points)

- a) Hawaii has sunshine and friendly people; \_\_\_\_\_ (*however / nevertheless / on the contrary / similarly*), Mexico's weather is sunny and its people hospitable.
- b) The student's essay was badly written. \_\_\_\_\_ (*Consequently / Moreover / Otherwise / Therefore*), it was too short.
- c) Wine will spoil if exposed to light; \_\_\_\_\_ (*anyway / however / nonetheless / therefore*), wine bottles are usually green or yellow.

5. **Clauses.** Which of the following clauses are independent (=main) clauses and which are dependent clauses? Answer by writing IND for independent or DEP for dependent on the blank lines. **Note:** An incorrect answer will result in a minus point (-1) whereas leaving the blank line will give 0 points. (6 points)

- a) After they ordered coffee \_\_\_\_\_
- b) But I don't have any money \_\_\_\_\_
- c) I know \_\_\_\_\_
- d) What is your favorite movie? \_\_\_\_\_
- e) Where people often get together \_\_\_\_\_
- f) You took a lot of photos on your trip \_\_\_\_\_

6. **Parallelism.** The following sentences include problems with parallelism. Improve those sentences by writing your own version of the same text on the blank lines. (6 points)

- a) For dinner we like fresh fish and to boil potatoes.

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- b) His dad likes playing music, meeting friends, and to watch birds.

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- c) She ate five tacos, three burritos, and pizza slices when we went out. She must have been very hungry.

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7. **Sentences.** What kind of sentences are the ones below? Choose between *simple sentences*, *compound sentences*, *complex sentences*, and *compound-complex sentences*. Answer by writing what kind of sentence it is on the blank lines. You can use a shortened form of the word or write at the bottom of the page. Note that the same sentence type may appear more than once here, and not all types are necessarily included. (4 points)

- a) Have you heard this song before? \_\_\_\_\_
- b) I took the car, then drove to pick up a friend, and finally we went to the beach. \_\_\_\_\_
- c) Jenny plays guitar, and she does it very, very well. \_\_\_\_\_
- d) Without thinking twice, she jumped into the ice-cold water. \_\_\_\_\_

8. **Fragments, run-on sentences, comma splices, choppy sentences, and stringy sentences.** Answer by stating what kind of sentence problem there is in each of the questions below. Then correct the sentences by using a different sentence construction, adding/changing punctuation, and/or adding or removing words to make the sentences grammatically correct. (12 points)

- a) Before she went to Japan to study there.

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- b) It's difficult to win, it's easy to spend the money you get.

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- c) She took the bus, and then got on a train, but the train stopped after a while, and then she was really late, so she had to come back another day, and she rescheduled the meeting.

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9. **Passive voice.** Turn the following sentences written in the active voice into the passive voice. Only include the agent when/if it's needed. (6 points)

a) Celina bought the smoothie with cash.

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b) Her dad killed the spider in her room.

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c) The car mechanic fixed the brakes of the old car in one hour.

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10. **References.** Write the references the way they should be written in *References* or *Works Cited* to the following imagined source in an academic text. Use the style guide of your choice. Underline details that should be written in italics on a computer. (4 points)

A book with the facts below.

Title: The Phantom of the Opera

Author: Gaston Leroux

Name of publisher: Harper & Row

Year of publication: 1987

Media: Print

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## SUMMARY

11. **Summary.** Summarize the following excerpt from the article “A dentist found an ancient human jawbone embedded in his parents’ tile floor” by Carolyn Y. Johnson (*The Washington Post*, April 26, 2024). Your summary should be on 120–150 words and may include a maximum of two short quotes. A few words are explained on the next page. (20 points)

### A dentist found an ancient human jawbone embedded in his parents’ tile floor

A dentist was visiting his parents’ newly renovated home in Europe when he noticed something odd: One of the floor tiles in a corridor leading to a terrace held what looked like a human mandible, sliced through at an angle, including a cross section of a few teeth.

Not knowing exactly what steps to take, the dentist posted a photo of the discovery on Reddit. The internet exploded with enthusiasm, interest and ick.

“It’s not so much the teeth that I noticed but the shape of the mandible that is very recognizable,” the dentist, known as Reddit user Kidipadeli75, wrote in an email. He spoke on the condition of anonymity to protect his family’s privacy.

He pointed out that the object in the tile bears a striking similarity to a slice of an image taken with a form of CT scan used in dentistry. “As I am specialized in implant dentistry I work with this kind of image everyday and it looked very familiar,” he said.

The tile, made of a type of limestone called travertine, was imported from a quarry in Turkey. Scientists are now working with the dentist to make sure the tile is properly studied — along with a few other suspicious-looking tiles installed in the house.

While this all may seem quite shocking, paleoanthropologists were both fascinated and a little unsurprised. Travertine can form quickly, but the stones used for commercial purposes tend to come from deposits that have formed over hundreds of thousands of years, ruling out a recent death.

This tile came from a quarry in the Denizli Basin in western Turkey, where the stone has previously been dated to 1.8 million to 0.7 million years ago, according to Mehmet Cihat Alcicek, a professor at Pamukkale University in Turkey who is part of the scientific team that plans to study the mandible.

This viral photo is a reminder that travertine, which forms near hot springs and is valued as an architectural material, often contains old fossils, and that digging it up can unearth ancient treasures. Those fossils can be anything that washes into the spring, from plants, freshwater crabs, deer and reptiles to — on occasion — human remains..

Wong said the new law offered a view of the cosmos rooted in function and highlights important relationships such as how new functions may emerge in the context of new environmental features, inviting important and introspective questions.



Vocabulary (most definitions taken from Oxford Learners' Dictionaries: American English)

- (floor) tile a flat, usually square, piece of baked clay, carpet, or other material that is used in rows for covering walls and floors
- mandible the jawbone
- ick used to express disgust at something unpleasant or offensive
- CT scan (also CAT scan) a medical examination that uses a computer to produce an image of the inside of someone's body from X-ray or ultrasound pictures
- implant something that is put into a person's body in a medical operation
- limestone a type of white stone that contains calcium, used in building and in making cement
- travertine a mineral consisting of a massive usually layered calcium carbonate (such as aragonite or calcite) formed by deposition from spring waters or especially from hot springs
- deposit a layer of a substance that has formed naturally underground (among other meanings)
- quarry a place where large amounts of stone, etc. are dug out of the ground
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Article accessed on April 26, 2024 from:

<https://www.washingtonpost.com/science/2024/04/23/human-jawbone-floor-tile-fossil/>

Good luck!

*Stefan*