



School of Health and Education

WRITTEN EXAMINATION

Course: **English: Academic Writing**

Sub-course: **Supervised written examination**

Course code: **EN244G**

Credits for written examination: **3.0**

Date: **December 13, 2024**

Examination time: **8:15-11:30**

Examination responsible: **Stefan Sönnnerhed**

Teachers concerned

Aid at the exam/appendices: **None**

Other

- | | | |
|--------------|-------------------------------------|---|
| Instructions | <input type="checkbox"/> | Take a new sheet of paper for each teacher. |
| | <input type="checkbox"/> | Take a new sheet of paper when starting a new question. |
| | <input checked="" type="checkbox"/> | Write only on one side of the paper. |
| | <input checked="" type="checkbox"/> | Write your name and personal ID No. on all pages you hand in. |
| | <input checked="" type="checkbox"/> | Use page numbering. |
| | <input checked="" type="checkbox"/> | Don't use a red pen. |
| | <input type="checkbox"/> | Mark answered questions with a cross on the cover sheet. |

Grade points: **Pass/E 48; D 52; C 58; B 64; A 72 (Maximum: 80)**

Examination results should be made public within 18 working days

Good luck!

Total number of pages **8**

EN244G

Exam: Academic Writing, 3 credits

Name: _____

This exam includes mostly theoretical questions about important aspects of writing, in particular academic writing, but also a practical question where you summarize a text. However, all questions make up one whole, and your grade for the exam will be based on the total number of points.

The maximum number of points for each question is stated within parentheses after the question. In questions that include more than one element/answer, the points awarded may be anywhere on the scale from 0 points to the maximum number of points for that question depending on the quality of the answer.

Write clearly, and allow time for going through your answers at the end of the exam.

Good luck ☺

Stefan

One of the examples in the questions comes from the following website:

- <https://www.k12reader.com/worksheet/identify-the-topic-sentence/view/>

| | |
|------------------------------|-------------|
| Maximum points for the exam: | 80 |
| A | 72 |
| B | 64 |
| C | 58 |
| D | 52 |
| E | 48 |
| F | 0-47 |

QUESTIONS

1. **Topic sentence and supporting sentences.** Below you find four sentences that could make up (a part of) a paragraph. Which of the four sentences is the topic sentence and which are the supporting sentences? Mark by writing **T** for topic sentence and **S** for supporting sentences. The sentences are presented in alphabetical order. **Note:** An incorrect answer will result in one minus point (–1), whereas leaving the blank line will give 0 points. (4 points)

a) But coffee is probably the most popular hot drink—if nothing else so for the caffeine. _____

b) People often like hot drinks in winter since it's usually cold in Sweden. _____

c) Those who like sweet drinks often go for hot chocolate instead. _____

d) Various kinds of tea are also very popular—not least the Indian-like kind: chai. _____

2. **Topic sentence.** Below you find sentences that could be used as supporting sentences in a paragraph. Make up a reasonable/possible topic sentence that indicates what the paragraph is about, and write your topic sentence on the blank lines below. This paragraph is slightly modified for the exam. (4 points)

Growing a garden can be fun, good exercise, and will provide fresh fruits and vegetables for the gardener. It is sometimes hard to believe that a little seed can become a large vine or plant in just a few weeks. Planting the seeds and pulling weeds are good exercise for anyone. Then, after watching the plant grow and produce, the gardener ends up with delicious tomatoes, beans, or other yummy produce from the garden.

3. **Coherence.** Below you find two examples of vague or incorrect pronoun coherence. The use of pronouns here makes the meaning either incorrect or unclear. Underline or circle the word(s) you want to change in order to make these sentences coherent, and rewrite those words—or the whole phrases—on the blank lines and explain why the two sentences are vague/incorrect and need to be changed. Note that since you have no context, several answers are possible. (8 points)

- a) He had a big hole in one of his pockets. And one day he lost both the car key and the house key. Luckily he found it on the ground, but the other key is still missing.
- b) The laptop I left in the classroom is gone. I have no idea who took it. Guess it was just a mistake and not a thief. I hope and believe he will return my laptop soon.

4. **Transition signals.** Choose the transition signal among the alternatives in parentheses that would best show how the different parts of the sentences are related. Answer by writing the correct transition signal on the blank line. Some sentences come from *Longman Academic Writing Series 4*. (6 points)

- a) *Although / However / On the other hand / Yet* _____, she ate a big chicken sandwich, she was still hungry.
- b) Students must take final exams; _____ (*as a result / finally / however / otherwise*), they will receive a grade of Incomplete.
- c) Some cultures are matriarchal; _____ (*in other words / on the other hand / thus*) the mothers are the head of the family.

5. **Clauses.** Which of the following clauses are independent (=main) clauses and which are dependent clauses? Answer by writing IND for independent or DEP for dependent on the blank lines. **Note:** An incorrect answer will result in a minus point (-1) whereas leaving the blank line will give 0 points. (6 points)

- a) After two hours of thinking _____
- b) Billie Eilish is a brilliant songwriter! _____
- c) I do agree with you! _____
- d) Since it's already December _____
- e) Where is everyone? _____
- f) Where she parked the car _____

6. **Parallelism.** The following sentences include problems with parallelism. Improve those sentences by writing your own version of the same text on the blank lines. (6 points)

- a) For breakfast, we had one cup of coffee, four bananas, two bowls of yogurt, and donuts.

- b) He likes watching Netflix movies and to read a good book.

- c) She just started to play piano and singing karaoke.

7. **Sentences.** What kind of sentences are the ones below? Choose between *simple sentences*, *compound sentences*, *complex sentences*, and *compound-complex sentences*. Answer by writing what kind of sentence it is on the blank lines. You can use a shortened form of the word or write at the bottom of the page. Note that the same sentence type may appear more than once here, and not all types are necessarily included. (4 points)

- a) He opened the window, after she asked him, and then he closed it quickly. _____
- b) Mariana bought a cup of coffee, and she drank it quickly. _____
- c) Since it's snowing, I'll take the train today. _____
- d) You're really good at playing chess! _____

8. **Fragments, run-on sentences, comma splices, choppy sentences, and stringy sentences.** Answer by stating what kind of sentence problem there is in each of the questions below. Then correct the sentences by using a different sentence construction, adding/changing punctuation, and/or adding or removing words to make the sentences grammatically correct. (12 points)

- a) Because this question is too difficult.

- b) She is a great cook. She often cooks for her friends. Her friends like her food. Her spicy dishes are their favorite. She's happy. That means the world to her. So she often cooks.

- c) Taylor Swift is a great artist, she plays guitar and is a good singer.

9. **Passive voice.** Turn the following sentences written in the active voice into the passive voice. Only include the agent when/if it's needed. (6 points)

a) Aitana Bonmati scored the first goal of the match.

b) My daughter fed the cat this morning.

c) The German girls ordered cappuccino.

10. **References.** Write the references the way they should be written in *References* or *Works Cited* to the following imagined source in an academic text. Use the style guide of your choice. Underline details that should be written in italics on a computer. (4 points)

A book with the facts below.

Title: Born 1982

Author: Kim Jiyoung [Kim is the author's last name/surname]

Name of publisher: Liveright Publishing Corporation

Year of publication: 2016

SUMMARY

11. **Summary.** Summarize the following excerpt from the article “Emily Calandrelli, 100th woman in space, refuses to bow to ‘small men on the internet’” by Lex Harvey (*CNN*, November 25, 2024). Your summary should be on 100–150 words and may include a maximum of two short quotes. A few words are explained on the next page. No citation is needed. (20 points)

Emily Calandrelli, 100th woman in space, refuses to bow to ‘small men on the internet’

Gazing out the window of a rocket at Earth’s glistening blue perimeter, Emily Calandrelli’s mind was likely far from away from the trolls that inhabit the internet on this planet.

But less than 24 hours after the MIT engineer and TV host known as “Space Gal” became the 100th woman to venture into space, “hoards of men” online sexualized her raw and emotional response, the author and astronaut said in a social media post.

In a video released by Jeff Bezos’ aerospace company Blue Origin, a wonderstruck Calandrelli, who was one of six space tourists to join the launch, can be seen looking out the window and gushing, “Oh my God, this is space.”

It was an emotional and poignant reaction to achieving what Calandrelli called a dream “decades in the making.”

Hundreds of social media users shared messages of support for Calandrelli, calling her an inspiration for women and young girls. Several women commented on her post saying they had watched the live stream of the launch with their daughters.

But trolls seized on her reaction, making so many offensive comments that Blue Origin took down its original video from the launch and replaced it with an edited one, Calandrelli said. CNN has reached out to Blue Origin for comment.

Calandrelli said she would not let online trolls ruin an experience that brought her “the most life-altering spectacular joy and awe.”

“I refuse to give much time to the small men on the internet. I feel experiences in my soul,” Calandrelli said in the post.

[...]

“I immediately turned upside down and looked at the planet and then there was so much space, and I kept saying, like, ‘that’s our planet!’

“It was the same feeling I got when my kids were born where I’m like, seeing it for the first time.”

In June 1963, Soviet cosmonaut Valentina V. Tereshkova became the first woman to travel to space, but it would be 20 years before another woman would leave Earth.

Astronaut Sally K. Ride became the first American woman to visit space in June 1983. [...]

Vocabulary (most definitions taken from Oxford Learners' Dictionaries: American English)

| | |
|-----------------------|---|
| ▪ perimeter | the outside edge of an area of land |
| ▪ sexualize | to view someone or something in a sexual way; to make someone or something sexual |
| ▪ launch | an occasion when a ship is put into water, or a spacecraft is sent into space, for the first time |
| ▪ gush (about speech) | to express so much praise or emotion about someone or something that it does not seem sincere |
| ▪ poignant | having a strong effect on your feelings, especially in a way that makes you feel sad |
| ▪ awe | feelings of respect and slight fear; feelings of being very impressed by something or someone |
| ▪ cosmonaut | an astronaut from the former Soviet Union |

Article accessed on November 30, 2024 from:

<https://edition.cnn.com/2024/11/25/science/emily-calandrelli-100th-woman-space-intl-hnk/index.html>

Good luck!

Stefan