



School of Health and Education

WRITTEN EXAMINATION

Course: **English: Academic Writing**

Sub-course: **Supervised written examination**

Course code: **EN244G**

Credits for written examination: **3.0**

Date: **October 24, 2024**

Examination time: **8:15-11:30**

Examination responsible: **Stefan Sönnnerhed**

Teachers concerned

Aid at the exam/appendices: **None**

Other

- Instructions
- ☐ Take a new sheet of paper for each teacher.
 - ☐ Take a new sheet of paper when starting a new question.
 - ☒ Write only on one side of the paper.
 - ☒ Write your name and personal ID No. on all pages you hand in.
 - ☒ Use page numbering.
 - ☒ Don't use a red pen.
 - ☐ Mark answered questions with a cross on the cover sheet.

Grade points: **Pass/E 48; D 52; C 58; B 64; A 72 (Maximum: 80)**

Examination results should be made public within 18 working days

Good luck!

Total number of pages **8**

EN244G

Exam: Academic Writing, 3 credits

Name: _____

This exam includes mostly theoretical questions about important aspects of writing, in particular academic writing, but also a practical question where you summarize a text. However, all questions make up one whole, and your grade for the exam will be based on the total number of points.

The maximum number of points for each question is stated within parentheses after the question. In questions that include more than one element/answer, the points awarded may be anywhere on the scale from 0 points to the maximum number of points for that question depending on the quality of the answer.

Write clearly, and allow time for going through your answers at the end of the exam.

Good luck ☺

Stefan

One of the examples in the questions comes from the following website:

- <https://www.k12reader.com/worksheet/identify-the-topic-sentence/view/>

| | |
|------------------------------|-----------|
| Maximum points for the exam: | 80 |
| A | 72 |
| B | 64 |
| C | 58 |
| D | 52 |
| E | 48 |

QUESTIONS

1. **Topic sentence and supporting sentences.** Below you find four sentences that could make up (a part of) a paragraph. Which of the four sentences is the topic sentence and which are the supporting sentences? Mark by writing **T** for topic sentence and **S** for supporting sentences. The sentences are presented in alphabetical order (and slightly modified for this exam). **Note:** An incorrect answer will result in one minus point (–1), whereas leaving the blank line will give 0 points. (4 points)

a) Belgian chocolate is supposed to be one of the best kinds. But it's expensive. _____

b) Chocolate is basically medicine for the soul and very popular in many countries. _____

c) Dark chocolate is better than other types—but may taste more bitter. _____

d) White chocolate is the most unhealthy type. _____

2. **Topic sentence.** Below you find sentences that could be used as supporting sentences in a paragraph. Make up a reasonable/possible topic sentence that indicates what the paragraph is about, and write your topic sentence on the blank lines below. This paragraph is slightly modified for the exam. (4 points)

People don't realize that every time they hear a song sung, they are hearing poetry in the form of song lyrics. Just like many written poems, many song lyrics use rhythm, rhyme, and literary imagery. It turns out that poetry isn't old-fashioned; it's as modern as the latest hit song.

3. **Coherence.** Below you find two examples of vague or incorrect pronoun coherence. The use of pronouns here makes the meaning either incorrect or unclear. Underline or circle the word(s) you want to change in order to make these sentences coherent, and rewrite those words—or the whole phrases—on the blank lines and explain why the two sentences are vague/incorrect and need to be changed. Note that since you have no context, several answers are possible. (8 points)

- a) Choices are tough. I really wanted a cup of coffee but couldn't choose between cappuccino and black coffee. After some thinking, I decided to buy it. Was my best choice.
- b) Look at that careless parking! The driver shouldn't even have a license. Hopefully he will come out from the store soon and move the car.

4. **Transition signals.** Choose the transition signal among the alternatives in parentheses that would best show how the different parts of the sentences are related. Answer by writing the correct transition signal on the blank line. The sentences come from *Longman Academic Writing Series 4*. (6 points)

- a) _____ (*In addition to / In contrast to / In spite of / Furthermore*) increased competition, the lack of competent management caused the company's bankruptcy.
- b) Mangoes are a very common fruit; _____ (*indeed / however / similarly / therefore*), people eat more mangoes than any other fruit in the world.
- c) Some English words have no exact equivalents in other languages; _____ (*accordingly / consequently / for example / yet*), there is no German word for the adjective *fair*, as in *fair play*.

5. **Clauses.** Which of the following clauses are independent (=main) clauses and which are dependent clauses? Answer by writing IND for independent or DEP for dependent on the blank lines. **Note:** An incorrect answer will result in a minus point (-1) whereas leaving the blank line will give 0 points. (6 points)

- a) And finally they won a game _____
- b) Because I have no idea _____
- c) I see _____
- d) That's a difficult question _____
- e) When are you coming back? _____
- f) When it started to rain _____

6. **Parallelism.** The following sentences include problems with parallelism. Improve those sentences by writing your own version of the same text on the blank lines. (6 points)

- a) After lunch, we'll have an apple, a banana, and strawberries.

- b) I like visiting churches and mosques and to go to museums when I travel.

- c) She taught her dog to play dead, roll over, and sleeping on the floor.

7. **Sentences.** What kind of sentences are the ones below? Choose between *simple sentences*, *compound sentences*, *complex sentences*, and *compound-complex sentences*. Answer by writing what kind of sentence it is on the blank lines. You can use a shortened form of the word or write at the bottom of the page. Note that the same sentence type may appear more than once here, and not all types are necessarily included. (4 points)

- a) Because it's raining, we'll have to stay home today. _____
- b) Can you play piano? _____
- c) I saw the movie, and I liked it very much. _____
- d) She sold the car, bought a bike, and started to exercise instead of driving. _____

8. **Fragments, run-on sentences, comma splices, choppy sentences, and stringy sentences.** Answer by stating what kind of sentence problem there is in each of the questions below. Then correct the sentences by using a different sentence construction, adding/changing punctuation, and/or adding or removing words to make the sentences grammatically correct. (12 points)

- a) After going on my first trip to India.

- b) He bought an electric car. Then he installed solar panels. Charging the car was easy. It was very cheap, too. Then the neighbors wanted to buy electricity. He let them. And that way he got rich. He is also very environmentally friendly.

- c) She likes to drive, she's a very good driver.

9. **Passive voice.** Turn the following sentences written in the active voice into the passive voice. Only include the agent when/if it's needed. (6 points)

a) da Vinci painted the Mona Lisa in 1506.

b) The cleaning staff cleans the bathrooms every day.

c) The German girls saved the monkey.

10. **References.** Write the references the way they should be written in *References* or *Works Cited* to the following imagined source in an academic text. Use the style guide of your choice. Underline details that should be written in italics on a computer. (4 points)

A book with the facts below.

Title: The Vegetarian

Author: Han Kang

Name of publisher: Granta Books

Year of publication: 2023

Media: Print

SUMMARY

11. **Summary.** Summarize the following excerpt from the article “To boldly go: John McFall hopes to be the first astronaut with a disability” by Ashifa Kassam (*The Guardian*, October 7, 2024). Your summary should be on 120–150 words and may include a maximum of two short quotes. A few words are explained on the next page. No citation is needed. (20 points)

To boldly go: John McFall hopes to be the first astronaut with a disability

When a colleague sent John McFall a job advert for would-be astronauts, his reaction was swift. “To be honest all I had in my head was: ‘It would be awesome to go to space.’”

Doing so, however, would entail shattering through a glass ceiling – one that has held firm during more than six decades of space exploration.

Even so, he pushed ahead. Three years after spotting the job posting from the European Space Agency, McFall is now on track to become the world’s first astronaut with a disability.

After losing his right leg at the age of 19 following a motorcycle accident, the Briton went on to become a Paralympian sprinter, winning bronze in Beijing, and later becoming a trauma and orthopaedic surgeon.

McFall threw himself into the agency’s gruelling selection process, making it through the six stages that ranged from hours-long psychomotor tests to panel interviews. In 2022 the agency announced he would join them in seeking to push the boundaries of space exploration by signing on to their years-long effort delving into whether someone with a physical disability can live and work in space.

“It’s very exciting,” said McFall, 43, in an interview. “A common response is ‘why hasn’t this been done sooner?’”

There’s no guarantee that McFall will get to go into space. Instead the agency has methodically been putting him through the requirements of a six-month mission to the International Space Station. “We have to provide data to demonstrate that it is possible,” he said. “So it’s not like people have said, ‘you can’t do it, it’s not possible’. It’s more ‘we don’t doubt that this is possible, it’s just that no one has done it’.”

As space operations were designed for able-bodied people, the tests are aimed at exploring questions such as how McFall would move and stabilise himself in microgravity and how conditions in space would affect his prosthesis.

So far, all signs have suggested that space flight is feasible for McFall, sparking hope that he – or someone with a similar disability – could eventually train for an upcoming mission. “I would hope that between 2027 and the end of this decade, we’ll see a European astronaut with a physical disability as part of the International Space Station crew.” [...]

Vocabulary (most definitions taken from Oxford Learners' Dictionaries: American English)

| | |
|----------------------|---|
| ▪ advert | British English for "advertisement" |
| ▪ glass ceiling | the imaginary barrier that stops women, or other groups, from getting the best jobs in a company, etc. although there are no official rules to prevent them from getting these jobs |
| ▪ orthopaedic | (British spelling): of, relating to, or employed in orthopedics (=the branch of medicine concerned with injuries and diseases of the bones or muscles) |
| ▪ grueling/gruelling | very difficult and tiring, needing great effort for a long time |
| ▪ able-bodied | physically healthy, fit, and strong in contrast to someone who is weak or disabled |
| ▪ prosthesis | an artificial part of the body, for example a leg, an eye, or a tooth |
| ▪ feasible | that is possible and likely to be achieved |

Article accessed on October 7, 2024 from:

<https://www.theguardian.com/science/2024/oct/07/to-boldly-go-john-mcfall-hopes-to-be-the-first-astronaut-with-a-disability>

Good luck!

Stefan



HÖGSKOLAN I SKÖVDE

Försättsblad med
information till skrivvakt

Institutionen för Ingenjörsvetenskap

Kurs PR324G - Ellära för tekniker G1N 6 hp

Delkurs Tentamen, 5 hp

Kurskod PR324G

Högskolepoäng för tentamen 5 hp

Datum 2024-10-24

Skrivtid 0830-1230

Jourhavande lärare

Kan nås på telefon

0500-44 85 39

Rikard Ed

Besöker skrivningen

☐ Ja

☒ Nej

Hjälpmedel och övriga upplysningar till skrivvakter

Följande formelsamling är tillåten:

Formler & Tabeller i Fy, Ma & Kemi, Ekholm-Fraenkel-Hörbeck

Följande räknare är godkända att använda på tentamen:

- Casio Teknikräknare FX-82 samtliga varianter
- Texas Instruments TI-30 samtliga varianter.
- Casio FX-7400Gii, Fx-9750G, Fx-9750GII, Casio FX-991ES PLUS, FX-CG50
- Texas Instruments TI-82, TI-83, TI-84

Tentamenstesen får behållas!

Miniräknare ☐ Högskolans miniräknare

Skrivpapper ☐ Linjerat

☒ Studentens miniräknare

☒ Rutat

☐ Ej tillåten

Vid egen uppkopiering ange antalet kopior _____

Anvisningar till lärare

Alla tentamensformulär ska lämnas in på reprocentralen.

- **För kopiering av tentamen** ska inlämning av originalexemplar ske senast 6 arbetsdagar före tentamenstillfället. Antal exemplar som ska kopieras upp fylls i av reprocentralen i rutan nedan.
- **Färdigkopierad tentamen** ska lämnas in senast 3 arbetsdagar före tentamenstillfället. Meddela tentamensadministrationen i god tid när inlämningen kommer att ske. Tentamen överlämnas direkt till personal på reprocentralen (ej via internpost). Vid egen uppkopiering ange antalet kopior i rutan ovan.

Inlämning ska ske på reprocentralens öppettider.

FYLLS I AV ADMINISTRATIONEN

Antal uppkopierade exemplar _____

Antal anmälda _____