

Institutionen för hälsovetenskaper

## TENTAMEN

Kurs Svenska för internationella studenter: Muntlig språkfärdighet och hörförståelse G1N

Examinationsmoment Salstentamen omtentamen 2,5 hp

Kurskod SV133G

Högskolepoäng för examinationsmomentet 2,5

Datum 2026-04-30

Tentamenstid 8:15-12:30

Ansvarig lärare Emma Eurenus

Berörda lärare Ines Niksic

Hjälpmedel/bilagor

- No aids allowed. (Please see first page of the exam.).

Övrigt

Please see first page of the exam.

Anvisningar

- Ta nytt blad för varje lärare
- Ta nytt blad för varje ny fråga
- Skriv endast på en sida av papperet.
- Skriv namn och personnummer på samtliga inlämnade blad.
- Numrera lösbladen löpande.
- Använd inte röd penna.
- Markera med kryss på omslaget vilka uppgifter som är lösta.

Poänggränser

**Skrivningsresultat bör offentliggöras inom 18 arbetsdagar**

*Lycka till!*

Antal sidor totalt 8

## Salstentamen 2,5 hp

Name: \_\_\_\_\_ Social security number: \_\_\_\_\_  
Year month day number

### Instructions

#### Please read the instructions below carefully!

**No dictionaries are allowed to use in this exam**, because it will test your Swedish vocabulary. If you have any questions regarding the vocabulary, ask the vigilator to contact me. If there are words in the exam that you don't understand, I can explain them to you, if I conclude that you can't be expected to know their meanings. The vigilator is not allowed to answer any such questions, and should therefore not be asked this type of question.

**The grades on this exam is A, B, C, D, E and F.** The grades A – E, with A the highest and E the lowest, stands for “pass”, and F “fail”. Maximum points are 89. To pass, 60% of the answers must be correct. The A grade requires 95% correct answers. To get maximum points, correct spelling is required. A passed exam gives 2,5 credits. Points are given for each question, and they can be seen by each question.

**Please write your answers only on the lines in the exam, and on extra papers if you need.** Any extra papers should be handed in together with the exam. Name, ID-number, and the number of the question/questions answered on the extra papers, must be clear on all extra papers handed in. Extra papers can be provided by the vigilator. If you wish to use scrap papers, extra papers can be used as such. However, please remember that they should not be part of the exam. Ask the vigilator to discard them for you before you leave the exam. Scrap papers are not allowed to bring to the exam.

**Please write clearly!** If your answer is impossible to read, no points will be given. You may use either a pencil or a pen, but please consider the fact that ink is not possible to erase, and that drawing lines through words makes it harder to read and assess the exam. For these reasons a pencil is preferred.

**Please write your name and personal number on all papers of the exam**, included any extra papers that you want to hand in.

**Answer in the language indicated on each question.**

**The tasks in the exam consists of** one phonetic and pronunciation part, one small essay part, one vocabulary part, and one translation part. The exam starts on the next page.

Lycka till! (Good luck)

Name: \_\_\_\_\_ Social security number: \_\_\_\_\_  
Year month day number

## **1. Fonetik, fonologi och uttal (Phonetics, phonology and pronunciation)**

**Please answer the questions below.**

### **1a. Phonemes and pronunciation**

**Compare Swedish to your own language.**

**Mention two Swedish sounds** that also exist in your mother tongue, but are pronounced differently compared to the Swedish pronunciation of these two sounds. **Also, describe in what way they differ** from the Swedish pronunciation, for example if the pronunciation in the two languages differ in lip rounding, openness or closeness.

**Alternatively, you can mention two Swedish sounds** that don't exist in your mother tongue. **Describe how they are pronounced**, for example in terms of lip rounding, closeness or openness. **Write your answer in English!**

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(4 p)

### **1b. Phonology and pronunciation**

The words below all starts with the letter *g*. **Underline the words** where the letter *g* is pronounced /g/.

god    Gävle    Gud    gylf    gåva    ger    gissar    gap    Götene

(2p)

Name: \_\_\_\_\_ Social security number: \_\_\_\_\_  
Year month day number

**1. Fonetik, fonologi och uttal (Phonetics, phonology and pronunciation)**

**Please answer the questions below.**

**1c. Phonology and pronunciation**

**Explain in English** why the letter *g* in the words you underlined above in question 1b is not pronounced with the sound /j/.

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(2 p)

**1d. Phonology and pronunciation**

**Explain in which way(s)** the sound /y/ differs in pronunciation in the words *syl* and *sylt*. **Also, describe the rule** behind this pronunciation difference. **Write your answer in English!**

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(4 p)

Name: \_\_\_\_\_ Social security number: \_\_\_\_\_  
Year month day number

**1. Fonetik, fonologi och uttal (Phonetics, phonology and pronunciation)**

Please answer the questions below.

**1e. Phonology and pronunciation**

**Mention one sound that is often reduced in the spoken language. Give three examples of words where that sound is reduced. Write your answer in English!**

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(2 p)

**2. Skriv om dig själv (Write a small text about yourself)**

**Introduce yourself** by including at least your name, place of origin, what languages you speak, studies and spare time interests. Write in full sentences, and **write in Swedish!**

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(10 p)

Name: \_\_\_\_\_ Social security number: \_\_\_\_\_  
Year month day number

### 3. Ordkunskap (Vocabulary)

Please answer the questions below.

3a. Write four countries on the lines to the left below and the main language spoken in that country on the line to the right. Write in Swedish!

land (country)	språk
_____	_____
_____	_____
_____	_____
_____	_____

(8 p)

#### 3b. Dialogue 1.

Write appropriate responses to the lines below on the empty lines. Write in Swedish!

Henry: Hej, det var länge sedan. Hur är det?

Maria: \_\_\_\_\_?

Henry: Det är bra, tack. Du, jag har lite bråttom nu, men vi hörs senare. Ha det så bra!

Maria: \_\_\_\_\_ Ha det så bra du med!

(6 p)

#### 3c. Dialogue 2.

Write an appropriate question to the line below on the empty line. Write in Swedish!

Henry: \_\_\_\_\_?

Maria: Ja, klockan är kvart över ett.

(2 p)

#### 3d. Dialogue 3.

Write an appropriate response to the line below on the empty line. Write in Swedish!

Henry: Ursäkta, vet du när lektionen börjar?

Maria: \_\_\_\_\_.

(2 p)

Name: \_\_\_\_\_ Social security number: \_\_\_\_\_  
Year month day number

### **3.Ordkunskap (Vocabulary)**

Please answer the questions below.

#### **3e. Dialogue 4.**

Write an appropriate question to the line below on the empty line. Write in Swedish!

*Maria:* \_\_\_\_\_ ?

*Henry:* Jag bor i Falköping.

(2 p)

#### **3f. Dialogue 5.**

Write an appropriate question to the line below on the empty line. Write in Swedish!

*Maria:* \_\_\_\_\_ ?

*Henry:* Jag är fyrtio år.

(2 p)

#### **3g. Dialogue 6.**

Write an appropriate response to the line below on the empty line. Write in Swedish!

*Henry:* Hur kommer du till skolan?

*Maria:* \_\_\_\_\_  
(2 p)

#### **3h. Dialogue 7**

Write appropriate questions to the lines below on the empty lines. On the last line, write an appropriate response. Write in Swedish!

*Maria:* \_\_\_\_\_ ?

*Henry:* Ja, det vill jag gärna. Vilken tid ska vi ses?

*Maria:* \_\_\_\_\_ ?

*Henry:* Ja, det blir bra, då ses vi där klockan åtta.

*Maria:* Ja, det gör vi. Ha det så bra så länge!

*Henry:* \_\_\_\_\_ ! (6 p)

Name: \_\_\_\_\_ Social security number: \_\_\_\_\_  
Year month day number

### **3. Ordkunskap (Vocabulary)**

**Please answer the questions below.**

**3i. Shopping phrases. Write appropriate questions on the empty lines below. Write in Swedish!**

You are shopping at Willys but can't find the product(s) you are looking for. How can you appropriately ask the shop assistant to help you?

\_\_\_\_\_?  
(3 p)

You can't find the price of the product you want. How can you appropriately ask the shop assistant to help you?

\_\_\_\_\_?  
(3 p)

You want to try a pair of trousers in a particular size. How can you appropriately ask the shop assistant to help you?

\_\_\_\_\_?  
(3 p)

**3j. Opening times. Answer to the question below on the empty lines below. Write in Swedish!**

Handelsbanken

Öppettider måndag – fredag 09.30 – 16.00 tisdag även till 18.00

När öppnar och stänger Handelsbanken på tisdagar?

\_\_\_\_\_  
\_\_\_\_\_  
(4 p)

Name: \_\_\_\_\_ Social security number: \_\_\_\_\_  
Year month day number

### **3. Ordkunskap (Vocabulary)**

Please answer the questions below.

**3k. Tågtidtabell (Avgående från Skövde). Answer to the questions below on the empty lines below in Swedish!**

	<i>Avgångstid</i>	<i>Spår</i>
Stockholm	15.30	1
Falköping	15.05	2
Töreboda	15.45	3

Vilken tid går tåget till Falköping? \_\_\_\_\_.

Från vilket spår går tåget till Töreboda? \_\_\_\_\_.

(4 p)

### **4. Översättning (Translation)**

**4a. Translate the sentences below to English.** Write your responses on the empty lines below.

Tyvärr, jag vet inte. \_\_\_\_\_.

Vad sa du? \_\_\_\_\_?

Vill du ha kvittot? \_\_\_\_\_?

Jag skulle vilja ha en ostsmörgås. \_\_\_\_\_.

\_\_\_\_\_.

(8 p)

**4b. Translate the words below to English.** Write your responses on the empty lines below.

tåg \_\_\_\_\_ bil \_\_\_\_\_

dator \_\_\_\_\_ papper \_\_\_\_\_

bord \_\_\_\_\_ biljett \_\_\_\_\_

mjölk \_\_\_\_\_ bröd \_\_\_\_\_

tröja \_\_\_\_\_ bok \_\_\_\_\_ (10 p)